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### ABSTRACT

The report presents statistical information based on responses to questionnaires from 227 higher education institutions which represent 61.6 percent of the Association of Continuing Higher Education (ACHE) members and 93.3 percent of National University Extension Association members (NUEA). The report categorizes respondents according to institutional type (university, and four-year and two-year college), and on this basis presents 24 tables illustrating such things as: NUEA and ACHE membership status; relationship between continuing education and cooperative extension programs; total continuing education registrations; program categories; class, conference, and independent study registration (by institutional type and subject matter), and ACHE and NUEA programs and registrations by specific institutions. The tables are discussed in the text, and a five-page list of academic subject matter categories is included. (JR)

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# PROGRAM AND REGISTRATIONS ACHE-NUEA 1973-74

Table of Contents	Page
Introduction and Summary	2
General Characteristics	5
Classes	14
Conference Programs	27
Independent Study	33
Totals of Courses and Registrations By Program and Subject Matter Area	37
The Detailed Program Registrations By Reporting Institution	43
Appendix ACHE-NUEA Definitions	48

\* \* \*

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William D. Barton, Chairman University of Tennessee (Rep. ACHE)

Betty Giuliani, Michigan State University (Rep. NUEA)

Howell W. McCee, University of Oklahoma (Rep. ACHE)

Thomas Tracy, Pennsylvania State University (Rep. NUEA)

Report Editor - - Clara Kanun

All correspondence concerning this report should be sent to the editor.

Additional copies of this report may be obtained for \$2.00 per copy from:

Clara Kanun, Edicor Director of Research, CEE University of Minnesota 305 Nolte Center Minneapolis, Minnesota 55455 Robert J. Pitchell Executive Director, NUEA Suite 360 One Dupont Circle Washington, D. C. 20036



### Introduction and Summary

The 1973-74 ACHE-NUEA Joint Statistical Report is based on 227 institutional responses. Although a number of sources were used for identifying institutional membership status of the respondents, and some changes have been recorded from the preceding year, a reasonable base for comparisons is the 1972-73 listing of institutions. The number of institutions listed in the 1972-73 report included 181 NUEA and 180 ACHE. Since 55 of these carried Joint Membership (or were duplicated in each group) the unduplicated total number of possible responses was 306.

On this base, that is, 180 ACHE and 181 NUEA members, the 1973-74 responses were received from 61.6 percent of ACHE members and 93.3 percent NUEA members.

Therefore the Joint Report covers almost all possible NUEA members and majority of ACHE members.

Respondents were classified on the basis of institution types, that is, universities, four year and two year colleges. On the basis of USOE classifications available (to the writer) there are 159 universities, 1,513 four year colleges and 934 two year colleges in the United States. It would seem that the 174 universities included among the respondents are greater than USOE counts. The Association members would seem to over-represent universities and under-represent the other institution types.

Higher proportions of responses from NUEA or Joint Membership institutions came from the public universities. Approximately two-thirds of the ACHE responses came from the private universities and private four year colleges.

Agricultural Extension organizations were reported by 148 institutions and in 41 of these, Continuing Education and Agricultural Extension were combined



in one administrative unit. Eleven of the respondents indicated that Agricultural Extension program registrations were included in their reports.

Fewer than half (43%) of the respondents reported that 100 percent of all their institution's continuing education programs were covered by the Joint Report, although a larger proportion indicated knowledge about their institution's total programs. This suggests that the centralized continuing education administration is not the most common organizational pattern, or that decentralization for some programs, for example, the professional fields in Health Sciences, exists with partial centralization for the remaining areas.

The large differences in day school registrations, from 2,000 or less to over 40,000 reflects the varied sizes of the reporting institutions. Only public universities reported day registrations in the highest registration categories, that is, over 40,000.

"Classes with Conferences" is the most common program category, indicated by 42 percent or 97 of the respondents. The second most frequently reported program organization included "Independent Study with Classes and Conferences." Consistent with Association status, institutions reporting "Classes Only" were characteristically among the private universities and colleges and were ACHE members.

Numbers of classes, conferences, registrations, and registrants vary widely among the reporting institutions. Given this wide variation in numbers as well as in institutional status, it is clear that this survey covers a very broad spectrum of post-secondary continuing education organizations. One institutions reported total registrations of more than 200,000; 7 of more than 100,000. At the lower end of the registration continuum 6 reported registration under 2,000 and 3 under 1,000.



Although most institutions reported registrations in credit Classes and Independent Study by subject matter, a substantial number of noncredit Classes and Conference registrations are reported as "Not Categorized." (This may be related to the dropping of the category of occupational specialities and technologies from the 1973-74 survey).

Total registrations in all programs were 5,156,453 in 1972-73 and 5,434,198 in 1973-74. This a 5.4 percent increase in 1973-74.

A number of ambiguities in these pages are attributable to variations in membership lists and change in membership status and to arithmetic errors which were not accessible to data reading corrections. In addition, there were some differences in university systems reporting as a centralized system and also some campuses from a system reporting individually. Care was used to avoid duplicating registration numbers in the descriptive materials.

A number of changes in requested data were made in 1973-74 in response to information offered and suggestions made by member institutions and changes have been made in processing and presenting the responses in this report. Two items might be noted specifically. The category of occupational specialties and technologies was dropped resulting in a larger number of registrations reported in the "Not Categorized" group. Certificate credit registrations have been grouped with the undergraduate degree credit.

Your Committee and the editor will welcome your recommendations for the future and will give careful consideration to those comments received with the 1973-74 survey responses.



# General Characteristics

The institutional characteristics gathered or the supplementary information sheet and related to the program information as described in this section provide additional material for the Joint Report.

Respondents' Association Status: Each of the Association lists (available to the editor) numbers approximately the same number of members: 181 NUEA and 180 ACHE with 55 identified as holding Joint Membership. The unduplicated or maximum was 306; the number covered by this report is 227. The 227 responses included 116 NUEA; 58 ACHE; and 53 Joint Membership.

The details of Association membership with institution status are shown in Table 1. More than half (129) of all the responses came from public universities, and these account for 71 percent of NUEA and 66 percent of Joint membership respondents.

Approximately 20 percent (45) of the responses came from private universities, and these make up 43 percent of responding ACHE members.

The public and private four year colleges are about equally represented with 19 institutions from each group reporting. Generally, the public colleges carry NUEA membership, and the private colleges carry ACHE membership.

Although the information form provided categories for each type of two year college, only three institutions fell into this class; therefore all types of two year colleges were grouped as shown in Table 1.

From a search of the available sources of information (specifically the reports from the National Center for Education Statistics), the Joint Report covers all the possible public and private universities in the country (actually 174 responses identified as universities compared with 159 so classified by the National Center in Fall 1972). The four year and two year colleges are under-represented in the reported data in these pages.



See Table 1 on next page

Table 1

RESPONDENT ASSOCIATION MEMBERSHIP STATUS
By Institutional Type

Ì								•	
I	Institution Type	MIFA	Only	∆ CHE	Only		int ership	То	tal
I	institution Type	NOLA	%	N	%	N N	%	N N	%
	Public University	83	71.5	11	18.9	35	66.0	129	56.8
	Private University	6	5.1	25	43.1	14	`26.4	45	19.8
	Public Four Year College	12	10.3	4	6.8	3	5.6	19	8.4
	Private Four Year College	6	5.1	13	22•4	~	-	19	8.4
	Two year Colleges Public, Private & Community	1	0.8	2	3.4	-	-	. 3	1.3
	Specialized* Institution	7	6.0	1	1.7	-	-	9	3.9
	No answer	1	0.8	2	3.4	1	1.9	3	1.3
	Total	116		58		53		227	

<sup>\*</sup> Examples of this type are Graduate School, USDA, Washington, D.C.; Seminary Extension, Southern Baptist Seminaries, Nashville, Tennessee; South East Tennessee Health Education Center, Chattanooga, Tennessee.

Relationship of Continuing Education and Cooperative Extension: Two questions were written to elicit information about the relationship between Cooperative Extension and Continuing Education within the reporting institutions. Approximately 19 percent of all respondents, generally from the public institution group, reported Cooperative Extension programs were part of their institutional continuing education programs. However, less than 5 percent of all the reporting institutions indicated the inclusion in the Statistical Report of data from Cooperative Extension programs.

See Table 2 on next page



RELATIONSHIP OF CONTINUING EDUCATION AND COOPERATIVE EXTENSION BY INSTITUTION TYPE

									_					•			
Type of			Exte	Extension Combined	Comb	ined			_		Ď	ata Iı	nc ludeo	l in i	Data Included in 1973-74		
Institution	ĸ	Yes	No	-	No A	No Answer	Total	:al		Yes		No	J	No Aı	No Answer	Total	tal
	Z	%	z	%	Z	%	z	%	F	Z	%	z	%	Z	%	Z	%
Public University	39	30.2	90	69 8	1	i	129	56.8		7	5.4	43	33.3	79	61.3	129	56.8
Private University	_	2.2	44	2.2 44 97.8	1	ı	45	19.8		<b>–</b>	2.2	ω	6.7	41	91.1	45	19.8
Public Four Year College	-	5.3	18	18 94.7	1	ı	19	8.4		<b>~</b>	5.3	2	10.5	16	84.2	19	8.4
Private Four Year College	<b>-</b>	5.3	18	18 94.7	1	ı	19	8.4		ı	ı	2	10.5	17	89.5	19	8.4
Two year Colleges, Public, Private & Community	•	ı	ω	3 100.0	ı	ı	ω	1 • 3		ı	i	1	ı	<b>ω</b>	3 100.0	ω	1.3
Specialized Institution	<b>–</b>	11.1	<b>∞</b>	88.9	1	1	9	4.0		<b>L</b>	11.1	<b>–</b>	11.1	7	77.8	9	4.0
No answer	1	ı	1	33.3	2	66.7	ω	1.3		ı	•	ı	ı	ω, □	3 100.0	ω	1.3
Total	43		182		101		227			10		51		166		227	

of them among the public university group, indicate inclusion of 100 percent of their institutions' programs. (Not by the Joint Report varies from less than 25 percent to 100 percent. Forty-two percent of the institutions, half Total Institution-Wide Continuing Education: Proportion of total institution continuing education programs covered reported the inclusion of 100 percent of all continuing education programs. Inspection of Table 3 reveals the sorted into public and private categories, it is apparent that larger proportions of the private institutions all the detail is shown in Table 3, but descriptive materials take cognizance of it). When the institutions are



education programs are included in the Joint Report. These data are consistent with the fact that in many public pattern that in the four year, two year and specialized institutions larger proportions of institutional continuing for continuing education programs in the professions tends to be assigned to the professional school faculties. institutions, particularly in those with professional schools, administrative as well as academic responsibility

				TA	TABLE 3							
		PROPOR	TION OF TO	TAL INSTITU	PROPORTION OF TOTAL INSTITUTION-WIDE CONTINUING EDUCATION REPORTED IN ANNUAL JOINT STATISTICAL REPORT	CONTINUING ED	EDUCATION ORT					
Proportion Reported	Universities Public Priv N % N	ities Private N %	Four Yea ·Colleges Public Pr N % N	Four Year Colleges ic Private % N %	Two year Public, and Con	Two year Colleges Public, Private and Community N %	Specialized Institutions N %	lized utions	No AI	No Answer	Total	a1 %
50% or Less	15 11.6	3 6.6	1	1	ı	ı	ı	ı	ı	1	18	7.9
51% to 75%	19 14.7	5 11.1		1	•	ı	ı	•	1	1	24	10.6
76% to 90%	17 13.2	7 15.6	4 21.1	1 5.3	ı	1	<b>,</b>	11.1	1	1	30	13.2
95%	9 7.0	1 2.2	4 21.1	1 5.3		i	1	11.1	1	1	16	7.1
100%	46 35.7	22 48:9	9 47.3	13 68.3	ω	100.0	w	33.3	_	33.3	97	42.7
Information Not Available	23 17.8	7 15.6	2 10.5	4 21.1		•	4	44.5	2	66.7	42	18.5
Total	129	£.	19	19	ωΙ		91		ယျ		227	

-8-

Total Continuing Education Registrations With Total Day Class Registration: Eightyone percent of the responding institutions reported Day Class registrations distinct
from Continuing Education registrations. Registrations for Day Classes ran from
less than 2,000 to over 40,000, reflecting the variations in institutional membership
of the two Associations.

Although larger proportions of the public universities reported Day Classes registrations in the more than 15,000 registration categories, some of the private institutions of all types also reported registrations in the categories of more than 15,000 (although not in the category over 40,000).

Total registrations of all continuing education programs were recorded in categories of "2,000 or less" to "over 100,000" and total Day Class registrations in categories of "2,000 or less" to "over 40,000". (For lack of space on the table, the two lawest categories were combined as shown in Table 4 as "4,000 or less").

The relationship of continuing education and day registrations by categories is shown in Table 4. Eight institutions reported continuing education registrations in the over 100,000 category. Among the institutions with highest registrations are the University of California (system), Brigham Young, Pennsylvania State and the University of Maryland, as shown in detail in Table 27. (In reading the University of California registrations note should be taken that Los Angles and San Diego reports are listed individually.

Inspection of Table 4 reveals that 44 percent of the responding institutions report total registrations in all continuing education programs in the categories of "12,000 or less". Eleven percent report total continuing education registrations of 50,000 and over.

More than 50 percent of the institutions report Day Class registrations of 15,000 or under, and only 3.5 percent fall into the over 40,000 category.



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TOTAL CONTINUING EDUCATION REGISTRATIONS WITH TOTAL DAY REGISTRATIONS TABLE 4

				Дау	Class Regist	Registrations	•			
	Total (CE) Registrations All Programs	4,000 or Less N %	4,001 to 8,060 N %	8,001 to 15,000 N %	15,001 to 20,000 N %	20,001 to 30,000 N %	30,001 to 40,000 N %	0ver 40,000 N %	No Answer N %	Totals N %
	1,000 to 4,000	5 16.1	9 17.0	3 7.1	•		•	1		26 11.5
	4,001 to 8,000	13 41.9	10 18.9	7 16.7	1 4.3	2 13.3	1	1 12.5	3 6.0	37 16.3
<u> </u>	8,001 to 12,000	5 16.1	14 26.4	2 4.8	4 17.4	2 13.3		1	10 20.0	37 16.3
	12,001 to 20,000	3 9.7	11 20.8	11 26.2	7 30.4	1 6.7	1	1	8 16.ĉ	41 18.1
-10	20,001 to 30,000	2 6.5	6 11.3	9 21.4	8 34.8	1 6.7	1 20.0	1	9 18.0	36 15.9
	30,001 to 40,000	1 3.2	1 1.8	2 4.8	1	3 20.0	2 40.0	1 12.5	1 2.0	11
	40,001 to 50,000	2 6.5	1 1.8	3 7.1	1 4.3	2 13.3	1	1 12.5	3 6.0	13
	50,001 to	1	1 1.8	2 4.8	1 4.3	1 6.7	1	1	1 2.0	6.
	60,001 to 70,000	1	ı	1		1 6.7	1	2 25.0	2 4.0	5
	70,001 to 80,000			2 4.8	1	1	1	1 12.5	1	ω
	80,001 to 100,000	1	1	1 2.4	1 4.3	1 6.7	1	1 12.5	1	4
	Over 100,000				۱.	1 6.7	2 40.0	1 12.5	4 8.0	<b>o</b>
	Totals	31	53	42	23	15	5	∞	50	227

Association Membership Status With Program Categories: The detail in Table 5 showing association membership status with program categories reflects the overlapping of program organization among the respondents. The most frequent program organization for 47 percent of NUEA and 39.6 percent of Joint Association institutions is "Classes and Conferences" and second, "Independent Study with Classes and Conferences." Among 50 percent of ACHE members, "Classes Only" is the most frequent program category reported, but Classes with Conference is reported by 39.6 percent.

		Т	ABLE	5				
A:				ERSHIP ATEGOR				
Program Categories		EA <sub>o</sub> ,		HE %		rship	_	tal "
Classes Only	<u>N</u> 8	% 6.8	N 29	50.0	<u>N</u>	% 151	N 45	% 19.8
Conferences Only	3	2.5	-	-	2	37	5	2.2
Independent Study Only	3	2.5	-	-	-	-	3	1.3
Classes and Conferences	55	4 <b>7.</b> 4	23	39.6	21	39.6	99	43.6
Classes, Independent Study	8	6.8	1	1.7	1	1.8	10	4.4
Classes, Conferences, Independent Study	39	33.6	5	8.6	21	39.6	65	28.6
Total	116		<del>5</del> 8		<del>53</del>	 	227	
		i		· · · · · · · · · · · · · · · · · · ·	<u> </u>			

Program Categories By Type of Institution: All possible program formats are reported by the responding institutions, with Classes and Conferences reported most commonly by the public inscitutions. Fifty-eight percent of the public four year colleges and 47 percent of the program format. Classes and Conferences are reported by 37.7 percent of the private universities with the same proportion reporting Classes Only. The private colleges report either Classes Only or Classes and Conferences as the two most common patterns of program organization.

The combination of Classes, Conferences and Independent Study is the second most frequently reported category by 39.5 percent of the public universities.

Three of the specialized institutions reported Independent Study Only program; three listed Classes Only, and the remaining three other program combinations.

The detail in Table 6 showing program categories by institution type coupled with the detail in Table 5 on assocation membership and program categories suggests that no particular continuing organization administration is uniquely characteristic of either association or institution type.

See Table 6 on next page



TABLE 6  PROGRAM CATEGORIES BY TYPE OF INSTITUTION  FOUR Year Colleges  Public Private Public Private And Community Institution No Answer Total Scale Company  11 8.5 17 37.7 3 15.7 10 52.6 1 33.3 3 33.3 - 4 5 6 6 1 47.2 17 37.7 11 57.9 8 42.2 1 33.3 1 11.1 1 33.3 100 ss and endent 4 3.1 2 4.4 - 1 1 5.2 1 5.2 1 33.3 2 22.2 10 ss. endent 51 39.5 8 17.7 5 26.3 10 and community		6	•	Ļ	ω <b>1</b> 5		<u></u>	<u> </u>		_
TABLE 6  PROGRAM CATEGORIES BY TYPE OF INSTITUTION  FOUR Year Colleges  Public Private Public Private And Community Institution No Answer No. 7, N. 7,		28.6	4.6	44.1		1.8	19.8	tals		
TABLE 6  PROGRAM CATEGORIES BY TYPE OF INSTITUTION  FOUR Year Colleges Colleges Public Private And Community Institution No An N % N % N % N % N % N % N % N % N % N	227	65	10	100		4	45	N To		
TABLE 6  PROGRAM CATEGORIES BY TYPE OF INSTITUTION  FOUR Year Colleges  Public Private Public Private And Community Institution No N % N % N % N % N % N % N % N % N %		33 •3	<b>!</b> .	33.3	1	33 3	•	nswer %		
TABLE 6  PROGRAM CATEGORIES BY TYPE OF INSTITUTION    Private	ω	H	1	۲	ı	<b></b> -	ı	1 0		
TABLE 6  PROGRAM CATEGORIES BY TYPE OF INSTITUTION    Private			2. 2	1.1	3 3	•	3.3	zed		
TABLE 6  PROGRAM CATEGORIES BY TYPE OF INSTITUTION  Four Year Four Year Two Year Colleges Colleges  Public Private Public Private and Community  N	91							ciali; tituti		
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Universities  pries Public Private  N % N %  cences 2 1.5 17 37.7  es Only	ωι		F		•	•		ear Co lc, Pr Commu	OF IN	
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Universities bries Public Private N % N %  es Only 11 8.5 17 37.7  rences 2 1.5 1 2.2  andent Only	19	1	۳		1	ı		Year ges Priv	ATEGO	
Universities bries Public Private N % N %  es Only 11 8.5 17 37.7  rences 2 1.5 1 2.2  andent Only		26.3	ı	57.9	ı	•	15.7	Four Colle lic	GRAM C	
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m Universitie public Pri N % N % N % N % N % N % N % N % N % N		17.7	4.4	37.7	•	2.2	37.7	s vate		
am pries Pu N 11 es Only 11 es and rences 61 es and endent 4 es, rences, endent 51 als 129	45		2		ı	_	17	sitie Pri		
am pries Pu N 11 es Only 11 es and rences 61 es and endent 4 es, rences, endent 51 als 129		39.5	3 • 1	47.2		1.5	8.5	niver lic		
Program Categories Classes Only Conferences Only Independent Study Only Classes and Conferences Classes and Independent Study Classes, Conferences, Independent Study Totals	129	51	4	61	ı	2	11	1 14		
	Totals	Classes, Conferences, Independent Study	Classes and Independent Study	Classes and Conferences	Independent Study Only	Conferences Only	Classes Only	Program Categories		



### Classes

More than 96 percent of the responding institutions reported Class Programs either as the only program type or in combination with other formats. This section gives the detailed description of Class registrations with a variety of characteristics including institutional type, credit status, number of sections with number of registrations and selected subject matter registrations.

<u>Institution Type By Class Registrations</u>: The pattern of institution type with categories of class registration is shown in Table 7. The range of registration categories for all but the two year colleges are reported from 2,000 or less to over 40,000.

The registration category reported most frequently by the universities was the 8,000 to 15,000, although a larger proportion of the private institutions fell into this category. Some universities reported Class registrations in the higher registration categories including the over 40,000.

See Table 7 on next page



227	2 0.8	7 3.1	16 7.1	6 2.6	22 9.7	16 7.1	51 22.5	51 22.5	33 14.5	23 10.1	Totals		
	•	33.3	1	1	1	1	33 3	33 • 3	•	•	No Answer		
ωι	ŧ	<b>,</b>	ı	1	1	ı	<b>-</b>	<b>,</b>	1	•	No 1		
	1	33.3	ı		1	ı	11.1	55.5	ı	ı	lized ution %		
91	ı	ω	•	ı	ı	ı	<b></b> -	Сī	1		Specialized Institution	E	
	•	1	ŧ	33.3	ı	ı	ı	33.3	33.3	•	Colleges, Private mmunity %	UTION TYP	
ωι	ı	ı	•	1	1		ı	سر	1		Two Year Colle Public, Prive and Communi	REGISTRATION BY INSTITUTION TYPE	E 7
	5.2	ŧ	ı	ı	10.5	ı	15.7	31.5	10.5	26.3	ear es Private N %	TRATION	TABLE
19	<b>–</b>	•	1	ı	2	1	ω	6	2	G	Four Year Colleges ic Pri	REGIS	
	ı	•	5.2	ı	ı	ı	31.5	26.3	15.7	21.0	Four Yea Colleges Public Pr N % N	CLASS	
19		•	۲	ı	1	ı	6	رب ر	w	4	Put		
	ı	2.2	6.6	4.4	13.3	8	33 • 3	20.0	6.6	4.4	ties Private N %		
45	•	<b>س</b> م	ω	2	6	4	15	9	ω	2	sitie Pri N		
	0.7	1.5	9.3	2.3	10.8	9.3	19.3	18.6	18.6	9.3	Universities Public Priv N % N		
129	_	2	12	ω	14	12	25	24	24	12	N P		
Totals	No Answer	No Classes	Over 40,000	30,001 to 40,000	20,001 to 30,000	15001 to 20,000	8001 to 15,000	4,001 to 8,000	2,001 to 4,000	2,000 or less	Class Registration Categories		

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Registration In Classes By Credit Status: Registrations in Classes were reported by credit status which included undergraduate and graduate degree credit, certificate credit and no credit courses. Ninety-two percent of the institutions reported degree credit registrations in categories ranging from "2,000 or less" to "over 40,000", with most of these reporting registrations in undergraduate degree credit courses. Approximately 72 percent of the institutions also reported graduate degree credit registrations.

Approximately 25 percent of the institutions reported registrations in the non-degree or certificate credit category. Because many questions have been raised about this category, reported only by a few institutions, and since it is usually described as most comparable to undergraduate degree credit, the reported certificate registrations have been combined and reported with the undergraduate degree credit.

Special note should be made that each column in Table 8 showing registration in classes by credit noncredit status is to be read discretely and not as if cumulative across each row. For example,62 institutions reported undergraduate programs in the registration category of "2,000 or less"; 83 institutions report graduate programs and 30 institutions report that all their degree credit registrations fall into this category. Reading in the same row under the Noncredit column, 95 institutions report programs of 2,000 or less registration; and, under the Total column 23 or 10 percent of the institutions report that the registrations in all their class programs fall into this category.

See Table 8 on next page



30,001 to 40,000 20,001 to 30,000 15,001 to 8,001 to 15,000 4,001 to 8,000 2,001 to 4,000 Categories Registration None 20,000 2,000 or less Over 40,000 No Answer Totals 227 Graduate N % 62 44 36 30 16 Under 9 œ 6 9 7 13.2 27.3 19.4 15.9 4.0 3.5 7.1 3.1 2.6 REGISTRATION IN CLASSES BY CREDIT -- NONCREDIT STATUS Degree Credit 227 Graduate N % 31 83 28 55 14 10 S 13.6 36.6 12.3 24.2 0.4 6.2 2.2 227 Total Credit 46 52 34 30 16 13 11 TABLE 8 15.0 13.2 22.9 20.3 4.9 5.7 4.8 3.1 7.1 227 95 Noncredit 66 10 17 23 σ 4 2 41.8 29.1 10.1 7.5 4.4 0.9 0.9 0.9 2.6 1.7 Registrations 227 Total Class 22 51 51 ယ္ဟ 23 16 16 6 22.5 22.5 14.5 10.1 0.8 3.1 7.1 9.7 7.1 2.6

Number of Sections With Number of Class Registrations: Some idea of the Class programs in the varied types of institutions can be gleaned from examining the relationship between the number of sections and the number of total class registrations. An overview of this relationship is shown in Table 9.

The categories of class registrations run from "2,000 or less" to "over 40,000," and the number of class sections from "100 or less" to "over 1,500." (For lack of space on the table, two lowest categories, "2,000 or less" and "4,000 or less," were combined and shown in Table 9 as "4,000 or less."

Inspection of Table 9, reading the column totals across the bottom of the table, shows 40 institutions reporting class registrations of 4,000 or less and 16 reporting class registration over 40,000. Approximately half of the institutions report registrations under 8,000; the other half give registrations over 8,000. Four respondents, University of California (excluding Los Angeles and San Diego Campuses), University of California, Los Angeles, Brigham Young, and University of Maryland, reported registrations of more than 100,000.

The categories for recording number of sections run from "100 or less" to "over 1,500," although three institutions reported a substantial number of sections more than 1,500, particularly University of California with 6,727.

Inspection of each cell in Table 8 gives an average size of sections. For example, the 11 institutions reporting 100 or less sections had registrations of 4,000 or less, or an average of 40 students per section. The institutions reporting over 1,500 sections with over 40,000 registrations would average approximately 25 registrations per section.

See Table on next page



ö 1,500 1,500 1,001 to 1,200 Answer ö 0ver Classes 801 to 1000 501 to 800 Sections 301 to 500 201 to 300 100 or less Number of 1,201 to 101 to 200 Totals 4,000 or 6 Less 11 10 11 27.5 27.5 25.0 12.5 7.5 4,001 to 8,000 5 20 15 NUMBER OF σ 6 • 37.0 27.8 14.8 11.1 7.4 1.9 8,001 to SECTIONS WITH NUMBER OF TOTAL CLASS REGISTRATIONS 48 13 18 15,000 9 2 ۱–۱ ŧ 27.1 37.5 18.7 2.1 4.2 6.2 2.1 2.1 Registration 15,001 to 28 16 20,000 w 4 4 TABLE 9 57.1 14.3 10.7 14.3 3.6 Totals 20,001 to 30,000 20 4 S 2 S 20.0 25.0 15.0 10.0 25.0 5.0 30,001 to 40,000 10 σ 2 ı 60.0 10.0 20.0 10.0 ı 40,000 12 16 0ver 2 75.0 12.5 6.2 6.2 ı 11 Answer 4 ŧ ö 36.4 70 63.6 ŧ 227 32 21 12 15 18 28 11 Totals 9 30.8 14.1 12.3 4.9 5.3 7.9 و 3 2.6

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<u>Registrations</u> By Credit Status and Institution Type: A number of tables are included in this section showing registration in classes by institution type and category of registration for the universities and the four year colleges.

Some generalizations can be noted from these tables. Most of the reporting institutions show Class registrations in undergraduate degree credit classes.

Graduate degree credit classes are most frequently reported by the public universities and least frequently reported by the private four year colleges.

Approximately 25% of the institutions reported certificate or nondegree credit registrations. By definition, the nondegree course is most translatable and transferable to degree credit, and therefore these course and registration counts have been combined with the undergraduate degree data.

Noncredit programs are offered by each of the institution types with registrations reported in the higher registration categories by the universities and in the two lowest categories by the four year colleges.

The tables on which these generalizations are based are on the following pages:

Table 10. Registration in Classes By Credit Status for Public Universities

Table 11. Registration in Classes By Credit Status for Private Universities

Table 12. Registrations in Classes By Credit Status for Public Four Year Colleges

Table 13. Registrations in Classes By Credit Status for Private Four Year Colleges

No tables have been prepared for the two year colleges or specialized institutions since there were so few in each category. The detailed record of registrations for each of the institutions in these two groups is shown in Table 27.

See Tables 10, 11, 12 and 13 on following pages



•	125		62.1		62.1		129		129	Totals
-1	1		<b>-</b>					-		l
0.8	_	1.5	2	1.5	2	2.3	ω	2.3	ω	No Answer
2 1.5	2	24.0	31	3.1	4	14.7	19	6.2	œ	No Classes
9,3	12	0.8	<b></b> -	5.4	7	ı	ı	3.9	G	Over 40,000
2.3	ω			4.6	6	ı	1	3.1	4	30,001 to 40,000
10.9	14	ω 1	4	7.0	<b>9</b>	ı	ı	3.9	G	20,001 to 30,000
9•3	12	1.5	N	6.2	œ	2.3	ω	4.6	6	15,001 to 20,000
19.4	25	7.0	9	19.4	25	7.0	9	15.5	20	8001 to 15,000
18.6	24	9 3	12	18.6	24	13.2	17	10.1	13	4,001 to 8,000
18.6	24	ì4•0	18	20.2	26	14.7	19	17.1	22	2,001 to 4,000
9.3	12	38.8	50	14.0	18	45.8	59	33 • 3	43	2,000 or less
Total Class Registrations	Tota Regi N	edit	Noncredit	Total Credit	ı	gree Credit Graduate N %	Degree Gradu N	Under Graduate N %	Uno Grao N	Registration Categories
	IVERSITIES	C UNIVE	FOR PUBLIC UN	BY CREDIT STATUS	BY CREDI	IN CLASSES	ON IN CI	REGISTRATION	REG	
				TABLE 10	TAE					

TABLE 11   TABLE   T		<del>45</del>		45		<del>45</del>		45		45	Totals
REGISTRATION IN CLASSES BY CREDIT STATUS FOR PRIVATE UNIVERSITIES	1	1		- <b></b>	2.2	<b>–</b>	4.4	2	2.2	1	
TABLE 11  REGISTRATION IN CLASSES BY CREDIT STATUS FOR PRIVATE UNIVERSITIES    Degree Credit   Total Credit   Noncredit   Registration   N % N % N % N % N % N % N % N % N % N	2.2	<b></b>	•	16	1	•	24.4	11	•	ı	
REGISTRATION   IN CLASSES BY CREDIT STATUS FOR PRIVATE UNIVERSITIES	6.7	ω	•	<b></b>	6.7	w	•	1	2.2	1	Over 40,000
TABLE 11  REGISTRATION IN CLASSES BY CREDIT STATUS FOR PRIVATE UNIVERSITIES    Degree Credit	4.4	2	•	h	1	ı	1	1	2.2	1	
TABLE 11  REGISTRATION IN CLASSES BY CREDIT STATUS FOR PRIVATE UNIVERSITIES  Tration Under Graduate Graduate Total Credit Noncredit Registration In No. 10 22.2 2 4.4 1 21 46.8 2  Total Class N % N % N % N % N % N % N % N % N % N	13.3	6	1	1	13.3	6	2.2	<b>1</b>	6.7	ω	
TABLE 11  REGISTRATION IN CLASSES BY CREDIT STATUS FOR PRIVATE UNIVERSITIES    Degree Credit	& &	4.		1	<b>&amp;</b> •9 ·	4	4.4	2	2.2	1	
REGISTRATION IN CLASSES BY CREDIT STATUS FOR PRIVATE UNIVERSITIES	ယ ယ ယ	15		<b>—</b>	28.9	13	8.9	4	24.5	11	8001 to 15,000
REGISTRATION IN CLASSES BY CREDIT STATUS FOR PRIVATE UNIVERSITIES    Degree Credit   Total Credit   Noncredit   Registratic   N % N % N % N % N % N % N % N % N % N	20.0	9		2	26.7	12	17.8	<b>∞</b>	40.0	18	4,001 to 8,000
REGISTRATION IN CLASSES BY CREDIT STATUS FOR PRIVATE UNIVERSITIES    Degree Credit	6.7	ω		2	8.9	4	15.6	7	8.9	4	2,001 to 4,000 ·
REGISTRATION IN CLASSES BY CREDIT STATUS FOR PRIVATE UNIVE  Under  Graduate Graduate Total Credit Noncredit  N % N % N % N %	4.4	2	46.8	21	4.4	2	22.2	01	11.1	И	'n
TABLE 11 IN CLASSES BY CREDIT STATUS FOR PRIVATE	lass itions	Total Ci Registra N	dit %	Noncre N	redit %	it Total (	~ =	<u>Degre</u> Gra N	der duate %	Un Gra	Registration Categories
TABLE 11		VERS IT IES			IT STATUS	1	LASSES	I N	ISTRAT	REG	
					3LE 11	TAI					

	19		19	· <b></b>	19	19	19	Totals
	•	1	•	5.3	1	2 10.5	2 10.5	No Answer
	•	42.1	, œ	ı 	ı	6 31.6	1 5.3	No Classes
	1	, 	ı	5,3	1	•	1 5.3	Over 40,000
	1	ı 	ı	I	1	1	1	30,001 to 40,000
	ŧ	ı 	ı	ı 	1		1	20,001 to 30,000
	1	'	ı		1		1	15,001 to 20,000
	6	I 	ı	21.0	4	1 5.3	3 15.8	8,001 to 15,000
26.3	۷ı	I 	1	36 <b>.</b> 8	7	3 15.8	3 15.8	4,001 to 8,000
15.8	ω	<b>5</b> ω	1	5 3	<b>-</b>	1	1 5.3	2,001 to 4,000
21.0	4	52.6	10	26.3	G	7 36.8	8 42.1	2,000 or less
ıl Class İstration	T 11 Class Rugistrations	dit %	Noncredit	redit	Total Credit		Under Graduate N %	Registration Categories
LEGES	YEAR COLLEGES	1 '	FOR PUBLIC	STATUS	SY CREDIT	IN CLASSES BY CREDIT STATUS FOR PUBLIC FOUR Degree Credit	REGISTRATIONS	
				TABLE 12	TAB			

	19		19		19		19		19	Totals
5.3	1	21.0	4	5•3	1	5.3	_	5•3	1	No Answer
	ı	5,3	,	5.3	۲	52.6	10	5.3	þ	No Classes
1	ı		1	•	ı	ı	•	•	•	Over 40,000
ı	1	!		1	ı	ı	•	ı	1	30,001 to 40,000
10.5	2	1	1	5 3	فسو	1	•	5.3	<b>–</b>	20,001 to 30,000
`ı	ı		1	5 3	1	ı	•	5•3	۲	15,001 to 20,000
15.8	ω	 	1	15.8	ω	ı		10.5	8	8,001 to 15,000
31.6	6		1	26.3	5	5.3	ы	31.5	6	4,001 to 8,000
10.5	2	υ ω	<u> </u>	15.8	ω	5•3	ь	10.5	2	2,001 to 4,000
26.3	ъ	68.4	13	21.0	4	31.6	6	26.3	ъ	2,000 or less
ss ions	Total Class Registrations N %	dit	Noncredit N %	Credit	Total	Degree Credit Graduate N %	Degree Grad N	Under Graduate N %	Under Gradua N %	Registration Categories
GES	IN CLASSES BY CREDIT STATUS FOR PRIVATE FOUR YEAR COLLEGES	E FOUR	OR PRIVAT	STATUS I	Y CREDIT	SSES B		REGISTRATIONS	REGIST	
				TABLE 13	TABI					

Registrations In Classes By Subject Matter: Registrations by subject matter and by program and in summary for all programs are reported in Tables 20 through 26. For descriptive purposes and to provide a base for year-by-year comparisons, selected subject matter areas have been grouped and presented in a number of tables for each of the programs. The description for Classes is contained in Table 14.

Inspection of Table 14 reveals some notable characteristics. The largest registrations are reported in Business, Education and Social Science/Psychology and by more of the institutions than report registrations in Engineering and Health Sciences. This latter detail is consistent with the fact that continuing education programs in the latter two fields are post-professional training programs most usually presented in the Conference format. Another factor is that on many campuses, administrative responsibility for continuing education in the professional fields is vested in the professional schools rather than in a centralized continuing education organization.

See Table 14 in next page



TABLE 14
REGISTRATIONS IN CLASSES BY SUBJECT MATTER

										<del> +</del>	-
Total	No Answer	None in Subject	Not Categorized	Over 7,000	5,001 to 7,000	2,001 to 5,000	1,001 to 2,000	501 to 1,000	500 or Less	Registration Categories	
227	5	22	<b>∞</b>	11	15	50	28	18	70	Business N %	
	2.2	9.8	3 5	4.9	6.6	22.0	12.3	7.9	30.8	ness %	
227	5	23	<b>.</b>	23	9	59	39	27	34	Education N %	
	2 2	10.1	ູນ •	19.1	4.0	26.0	17.2	11.9	15.0	ation	
227	5	100	œ	2	2	∞	15	18	69	Engin N	
	2.2	44.1	ა •	0.9	0.9	3 5	6.6	7.9	30.4	Engineering N %	
227	5	93	œ	ω	<b>—</b>	ω	σ	16	92	Health Professions	
	2.2	41.0	ယ <u>့</u> <b>5</b>	1.3	0.4	1.3	2.6	7.1	40.6	lth ssions %	
22/	<u></u>	20	∞	13	<b>у</b>	<u>ა</u>	45	28	70	A Le N	
	2.2	. œ	ω 5	5.7	2.2	14.6	19.9	12.3	30.8	Arts/ Letter   %	
22/		12	Φ	18	11	52	38	20	63	Social Psych N	
	2. 2	5.3	3 5	7.9	4.9	22.9	16.7	8	27.8	Social Sciences/ Psychology N %	
22/	<u> </u>	24	00	4	<b>—</b> -	22	22	40	101	Mathematics, Physical Scien N %	
	2.2	10.6	ა • 5	1.8	0.4	9.8	9 8	17.5	44.4	Mathematics/ Physical Science N %	



# Conference Programs

Seventy percent of the institutions reported Conference programs. From the number of conferences and number of registrations, however, it is clear that there is wide variation in patterns as shown in the tables in this section.

Institution Type With Conference Registration: Conference programs are most characteristic of continuing education in public universities with 86 percent of this institution category reporting conferences. Annual registrations range from 1,000 or less to more than 60,000. (See Table 27 for detail).

Although 1 of the 45 private universities reported conference registrations of over 60,000, 19 or 42 percent of this group have no conference programs. Of the other private universities, 53 percent or 24 show conference registrations in three registrations categories, from less than 1,000 to 12,000.

Fifteen of the 19 public four year colleges reported Conference registrations, all in the category 5,001 to 12,000 registrations or in the lower registration categories.

The Conference registrations by institutional type are shown in Table 15.

See Table 15 on next page



	H	No v	No (	Over 60,000	40,001 60,000	20,001	12001 20,000	5,001 12,000	1,001	1,000 less	Regi Cate		
	Totals	No Answer	No Conferences Reported	000	001 to	001 to	12001 to 20,000	5,001 to 12,000	)1 to	)0 or	Registration Categories		
	129	<u> </u>	15	10	9	9	18	24	29	14	Univ Public N %		
		0.8	11.6	7.7	7.0	7.0	14.0	18.6	22.5	10.8	Universities blic Priv % N		
-	27	1	19	<b></b> -	1	1	1	6	12	6	ities Private N %		
		1	42.2	2.2	•	•	2.2	13.3	26.8	13.3	s Vate %		
	19	_	ψ	1	ı	1	1	4	6	G	For Co Public N %	CON	
		5.3	15.8	•	ı	•	•	21,1	31.5	26.3	Four Year Colleges lic Pri	FERENC	
	19		11	1	ı	ı	ı	ı	ω	رن ن	Year ges Pri	E RE	
		1	57.9	1	ı	•	•	ı	15.8	26.3	ear ges Private	GISTRAT	TAB
	ωĮ	ı	2 66	1	ı	1	1	1	1	1 33.	Two Year College: Public, Private and Community N %	CONFERENCE REGISTRATIONS BY INSTITUTIONAL TYPE	TABLE 15
		•	6.7	•	•	•	•	•	·	ů	8 9	UTIONAL T	
	७।		<b>∞</b>	ı	1	ı	_	1	•	1	pecia nstit	YPE	
		•	88.9	•	•	•	11.1	ı	•	•	Specialized Institution N %		
	ωĮ		1	;	1	1	ı	•	1	2	NO A		
		•	•	•	•	1	•	•	ນ ນ ນ	66.7	No Answer		
	227	2	58	1	9	9	20	34	5 <u>1</u>	33	N		
		0.9	25.5	4.8	4.0	4.0	& &	15.0	22.5	14.5	Totals		
								·	30				

Number of Conferences With Number of Conference Registrations: Although it might have been predicted that the greater the number of conferences, the higher the registrations, it is interesting to note the details shown in Table 16.

Among the eleven institutions reporting registrations of more than 60,000, the number of Conferences reported ranged from less than 50 to over 400. One institution reported more than 60,000 registrations but did not give the number of Conferences.

Although the detail is not shown in Table 16, 23 institutions reported less than 10 Conferences and 18 institutions showed less than 500 conference registrations.

Table 16 shows the number of conferences with the number of conference registrations for those institutions reporting Conferences.

See Table 16 on next page



-30-

Conference 40,001 to 60,000 20,001 to 40,000 12,001 to 20,000 8,001 to 12,000 3,001 to 8,000 1,001 to 3,000 500 to 1,000 Less than 500 Registration Offered No Conferences No Answer Over 60,000 Totals Conferences Offered 58 58 100.0 100 NUMBER OF CONFERENCES WITH NUMBER OF CONFERENCE REGISTRATIONS 50 or Less 17 12 21 14 69 93.3 50.0 34.3 72.4 94.4 9.5 9.1 5.0 51 to 100 14 3 œ 9 Number 40.4 50.0 25.0 20.7 38.1 TABLE 16 101 to 250 10 34 10 Conferences  $\infty$ 47.6 50.0 22.9 33.3 18.2 5.6 251 to 400 9 33**.3** 15.0 4.8 Over 400 19  $\infty$ w 72.7 77.8 33.3 5.0 No Answer 2 11.1 6.9 6.7 227 15 58 20 ႘ 29 18 21 Totals 9 15.4 12.7 25.6 6.6 9.3 0.9 4.0 & &

Registrations in Conferences By Subject Matter: Not all Institutions reporting Conference programs reported conferences in all subject areas. More institutions reported Conference registrations in Business, Education, Arts/Letters and Social Sciences/Psychology than in Engineering, Health Sciences and Mathematics/ Physical Science.

Continuing education programs in Health Sciences and Engineering are related to the professional schools in these areas, and this may account for the variation shown in Table 17. The extent to which continuing education administration is currently being assigned to the professional schools in the major institutions may be partial explanation for the patterns shown in Table 17. It is not likely that activity in continuing education programs for the professions, particularly the Health Professions, is on the decline.

The relatively large number of institutions reporting no programs in Mathematics/Physical Science may be a clue to the interests of participants in continuing education conferences and probably an accurate reflection of activity in these fields.

See Table 17 on next page



-32-

4,001 to 6,000 2,001 to 4,000 1,201 to 2,000 Conferences ö Subject None in Categorized Not Over 6,000 501 to 1,200 201 to 500 200 or less Categories Registration Totals 227 Business 60 32 18 17 24 26 26 œ φ % 10.6 26.4 14.1 11.5 11.5 3.1 4.0 7.9 7.5 3.5 227 Education 60 35 10 21 23 28 17 15 26.4 12.8 15.4 10.1 4.8 3.1 4.4 9.3 6.6 REGISTRATIONS IN CONFERENCES BY SUBJECT MATTER Engineering 227 60 84 10 14 23 15 ٠., 9 37.0 26.4 10.1 4.4 4.0 6.2 6.6 3.1 1.8 0.4 Professions 227 60 Health 56 23 25 29 4 7 9 3.1 10.1 11.0 12.7 26.4 24.7 3.1 4.0 3.1 1.8 227 60 56 Letters 39 12 24 14 6 Arts/ 4 7 S 26.4 17.2 24.7 10.6 5.3 3.1 2.2 6.2 2.6 1.8 Social Sciences/ 227 60 47 17 24 23 30 Psychology 7 w  $\infty$  $\infty$ 13.2 20.7 10.6 10.1 26.4 3.1 7.5 3.5 3.5 1.3 Physical Science Mathematics/ 227 60 87 15 14 39 G 38.3 17.2 26.4 6.6 6.2 3.1 2.2

TABLE 17

### Independent Study

Independent Study programs were reported by 79 institutions or 34 percent of the respondents. As shown in Table 6 on page 13, three specialized institutions reported Independent Study as the only program format; but, most characteristica'ly, Independent Study programs in combination with Classes and Conferences are reported by the public universities. The remaining institutions reporting Independent Study reported this program in combination with Classes or with Conferences.

The details of institution type reporting Independent Study by categories of registration from less than 100 to over 6,000 are shown in Table 18. Among the 79 such institutions covered by this JointReport 55 were public universities, 10 were private universities and 5 were public four year colleges. One of the two year colleges and five of the specialized institutions also reported Independent Study programs with one of the latter group reporting registrations in the over 6,000 category.

See Table 18 on next page



					-34-			_			
Totals	No Answer	Over 6,000	3;001 to 6,000	1,201 to 3,000	501 to 1,200	101 to 500	Less than	No Independent Study	Independent Study Registrations		
129		w	10	16	13	9	4	74	Univ Public N %		
	1	2.3	7.7	12.4	10.1	7.0	3.1	57.4	Universities  blic Priv % N	Ħ	
45		_	1	۲	<b>–</b>	4	ω	35	sitie Pri N	ISTIT	
	•	2.2	1	2.2	2.2	8.9	6.7	77.8	ties Private N %	UTIONA	
19	ı	1	1	ı	1	4	<b>—</b>	14	N Pub	TYP	
	•	1	ı	1	ı	21.0	5.3	14 73.7	Four Yea Colleges Public Pr N % N	E WITE	
19	ب		•	•	ı	•	<b>–</b>		Year eges Pri	I IND	
	5.3	1	ı	ı	ı	•	5.3	17 89.4	ear es Private N %	EPENDE	TABLE
ω	•	1	ı	1	ı	1	•	2	Two Year Public, and Con	INSTITUTIONAL TYPE WITH INDEPENDENT STUDY COLLEGE	3LE 18
	i	ı	1	1	•	33.3	•	66.7	wo Year Colleges, Public, Private and Community N %	OLLEGE LEVI	
91	1	۲		2	2	1	•	4	Spec Insi	EL REGI	
	1	11.1	1	22.2	22.2	•	•	44.5	Specialized Insitution	LEVEL REGISTRATIONS	
ωI	<b></b> -	ı	1	1	•	1	ı	2	N N		
	33.3	•	1	ı	1	1	•	66.7	Answer		
227	2	ر.	10	19	16	18	9	148	N		
	0.9	2.2	4.4	8.4	7.0	7.9	4.0	65.2	Totals		-
						36			1	1	

Independent Study registrations by subject matter so mailzed for all institutions reporting programs are shown in Table 26 in the next section. Registrations in subject matter by number of institutions grouped for facilitating comparisons across programs are shown in Table 19 in this section.

Engineering and Health Professions are the subject matter areas in which the smallest number of institutions offer Independent Study courses. These comparisons can be read along the row titled "None in Subject" in Table 19. Reading in the same row, Business and Social Sciences/Psychology are the areas in which the largest number of institutions offer programs.

See Table 19 on next page



			•			-36 	) <del>-</del>					<u> </u>			
Total	No Independent Study Offered	None in Subject	Not Categorized	Over 3,000	2,001 to 3,000	1,201 to 2,000	801 to 1,200	501 to 800	201 to 500	51 to 200	50 or less	Registration Categories			
227	148	14	<b>-</b>	<b>-</b>	2	<b>-</b>	2	œ	14	26	10	Business			
	65.2	6.2	0.4	0.4	0.9	0.4	0.9	3.5	6.2	11.5	4.4	ness %			
227	148	17	<b>–</b>	<b></b>	1	<b>,</b>	2	4	16	21	16	Educa			
	. 65.2	. 7.5	0.4	0.4	1	0.4	0.9	1.8	7.0	9.3	7.0	Education N %	REGIST		
227	148	44	-	2	ı	ı	•	ı	2	10	20	Engineering N %	REGISTRATIONS 1		
	65.2	19.4	0.4	0.9		ı	8	•	0.9	4.4	& • &	eering	IN INDE		
227	148	52	<del></del>	ı	۳	ı	۳	<b></b> -	2	9	12	Health Professions N %	INDEPENDENT STUDY BY SUBJECT MATTER	TABLE 19	
	65.2	23.0	0.4	•	0.4	•	0.4	0.4	0.9	4.0	5.3	th ssions %	TUDY BY	9	
227	148	17	<b>-</b>	ı	ı	2	2	4	21	18	14	Arts/ Letters N %	SUBJEC		
	65.2	7.5	0.4	ı	ı	0.9	0.9	₩ •	9.3	7.8	6.2	ters %	T MATT		
227	148	12	<b>-</b>	ı	2	2	տ	14	16	19	<b>o</b>	Social Psyc N	ER		
	65.2	<b>ြ</b> မ	0.4	1	0.9	0.9	2.2	6.2	7.0	8.4	ა •5	Social Sciences/ Psychology N %			
227	148	20	<b>,</b>	1	1	۲	1	6	12	27	12	Mathematics/ Physical Science			
	65.2	& • &	0.4	ı	ı	0.4 30	) D	2.6	ა ა	12.0	ა ა	atics/ Science %			

# Totals of Courses and Registrations By Program and Subject Matter Area

The tables in this and the following section are similar to those in previous editions of the Joint Report with some modifications suggested by institutional respondents to the Joint Data and Definitions Committee. The guideline for the changes was the elimination of ambiguities generally caused by differences in definition and the unavailability of data.

Tables 20 and 21 are summary tables of the information shown for each program format in tables 22 through 26.

The number of Classes and Conferences by credit and noncredit status reported by all the responding institutions was 131,532 as shown in Table 20. Seventy-one percent of these were credit programs; 28.8 percent were noncredit.

Of the toal number of programs, 79.4 percent consisted of Classes and 20.6 percent of Conferences. The overwhelming majority of the credit programs, 97.3 percent, were Classes and 2.7 percent were Conferences.

The reverse relationship exists in noncredit programs with 35.1 percent consisting of Classes and 64.9 percent Conferences.

The total registrations in all programs 5,434,198 divided into 58.4 percent in Classes; 37.9 percent in Conferences; and 3.8 percent in Independent Study.

The largest proportion of credit registrations, 89.9 percent was in Classes;

3.6 percent in Conferences and 6.5 percent in Independent Study.

The relationship in noncredit registrations was reversed with 23.9 percent in Classes; 75.6 percent in Conferences; and 0.5 percent in Independent Study.



The summary of total registrations in all programs by subject matter area and credit/noncredit status is shown in Table 21. (The differences in registrations between Tables 20 and 21 are due to calculation errors not readily correctable within a feasible time period).

Inspection of rows in Table 21 for comparative registrations by subject matter reveals that the largest number of registrations when all program formats were combined were reported in Education. Similarly, the largest number of degree credit registrations were in Education.

The largest number of noncredit registrations were in the Not Categorized category.

### See Tables 20 and 21

Tables 22 and 23, show number of Classes and number of Class registrations by degree credit and noncredit status and by subject matter area.

More than 83 percent of the Classes and approximately 80 percent of the registrations are recorded in degree credit classes in a ratio of approximately three times greater in the undergraduate than in the graduate category. These details are shown in Table 22.

Inspection of the Total column in Table 23 reveals the largest number of Class registrations in Education with Business and Management and the Social Sciences as the second and third largest registrations.

Approximately half of all the graduate credit registrations have been reported in Education: of the total 616,518 reported by all the institutions covered, 307,781 are in Education.



TABLE 20 SUMMARY OF NUMBER OF CLASSES

AND	CONFERENCES	AND	TOTAL	REGISTRATIONS

	Degree (	Credit*	None	edit	Tota	ls
	Number	Percent	Number	Percent	Number	Percent
Total Programs Percent of Total	93,641 71.2	100	$\frac{37,891}{28.8}$	100	131,532 100.0	100
Classes	91,118	57.3	13,283	35.1	104,401	79.4
Conferences	2.523	2.7	24,608	64.9	27,131	20.6
Total Registrations Percent of Total	2,828,233 52.0	100	2,605,965 48.0	100	5,434,198 100.0	100
Classes	2,547,908	90.1	624,114	23.9	3,172,022	58.4
Conferences	88,100	3.1	1,968,905	75.6	2,057,005	37.9
Independent Study	192,225	6.8	12,946	0.5	205,171	3.8
Note:						

Note: \* Includes nondegree (certificate) credit.

TABLE 21 SUMMARY OF TOTAL REGISTRATIONS FOR ALL PROGRAMS BY SUBJECT MATTER AND CREDIT/NONCREDIT

Academic Subject	<u>Degre</u> Number	Percent of Degree	Number	Percent of Noncredit	Number	Totals Percent of Totals
Agriculture and Natural Resources	12,881	0.5	149,192	5.7	162,073	3.0
Architecture and Environment Design	13,378	0.5	22,404	0.9	35,782	0.7
Biological Studies	63,379	2.2	28,542	1.1	91,921	1.7
Business and Management	415,331	14.7	358,377	13.8	773,708	14.3
Communications	30,347	1.1	32,368	1.2	62,715	1.2
Computer and Information Sciences	35,216	1.2	7,748	0.3	42,964	0.8
Education	659,206	23.3	270,641	10.4	929,847	17.2
Engineering	95,340	3.4	112,689	4.3	208, 029	3.8
Fine and Applied Arts	124,459	4.4	156,371	6.0	280,830	5.2
Foreign Languages	64,574	2.3	28,818	1.1	93,392	1.7
Health Professions	43,553	1.5	194,182	7.5	237,735	4.4
Home Economics	25,409	.0.9	69,676	2.7	95,085	1.8
Law	36,512	1.3	97,210	3.7	133,/22	2.5
Letters	215,246	7.6	43,385	1.7	258,631	4.8
Library Science	12,624	0.4	5,395	0.2	18,019	0.3
Mathemat'us	102,243	3.6	15,107	0.6	117,350	2.2
Military Sciences	2,807	0.1	2,375	0.1	5,182	0.1
Physical Sciences	82,269	2.9	21,944	0.8	104,213	1.9
Psy ·hology	170,576	6.0	32,867	1.3	203,443	3.8
Social Sciences	409+609	14.5	209,939	8.1	619,548	11.4
Theology	22,881	0.8	96,744	3.7	119,625	2.2
Interdisciplinary Studies	10,407	0.4	168,660	6.5	179,067	3.3
Not Categorized	70,811	2.5	434,651	16.7	505,462	9.3
Not Classified	105,709	3.7	37,768	1.5	143,477	2.6
Totals	2,824,767		2,597,053		5,421,820	

Note:
\*\* Includes Nondegree (certificate) credit.



Social Sciences, Business and Management and Education are the areas of major registration at the undergraduate credit level.

See Tables 22 and 23

As described in previous pages, most Conference programs and registrations are noncredit, and this is clearly shown in Table 24 with 90.7 percent of the Conferences and 95.7 of the registrations.

Approximately 18 percent of all Conference registrations are reported in the Not Categorized category. Among the subject matters, Business and Manage and Education are the two most frequently listed subjects.

See Tables 24 and 25

Registration by subject matter and degree credit/noncredit status for Independent Study is shown in Table 26. Although the number of total registrations compared to Classes and Conferences is low, Business and Management is the subject matter area of highest registration in Independent Study programs also. Registrations in Education and Social Sciences follow in size with the variation of a relatively large registration reported in Engineering.

See Table 26



TABLE 22 NUMBER OF CLASSES

#### AND REGISTRATION TOTALS BY CREDIT AND NONCREDIT

		Degree Credit				Total Classes/
	Undergraduate**	Graduate	Total Credit	Noncredit	Not Classified*	Registrations
Number of Classes Percent of Total	63,729 61.0	23,784	87,513 83.8	$\frac{13,283}{12.7}$	3,605	104,401 100.0
Percent of lotal	91.0	22.8	83+8	12.7	3.5	100.0
Registration Totals	1,930,610	617,298	2,547,908	624,114		3,172,022
	60.9	19.5	80.3	19.7		100.0

Note:

\* Includes repistrations reported but not categorized by credit status.

\*\* Includes certificate (nondegree) credits.

TABLE 23
REGISTRATIONS BY SUBJECT MATTER

AND CREDIT AND NONCREDIT

Total By Subject Percent of Academic Undergraduate\*\* Graduate Percent of Noncredit Percent of Subject Number Undergraduate Number Graduate Number Noncredit Number Total Agriculture and Natural Resources 0.3 1,791 0.3 5,872 0.9 13,886 0.4 6.223 11,993 979 0.2 4,925 17,897 Architecture and Environmental Design 0.6 0.9 0.6 Biological Studies 53,101 2.8 5,815 0.8 6,597 1.1 65,513 2.1 15.5 88,128 461,101 Business and Management 298,768 74,205 12.0 14.1 14.4 21,118 1.1 6,574 3,944 0.6 31,636 1.0 Communications 38,119 28,282 1.5 6,417 1.0 3,420 0.5 1.2 Computer and Information Sciences 278,725 14.5 307,781 49.9 35,800 5.7 622,306 19.4 Education 45,911 23,536 17,830 87,277 2.4 2.8 Engineering 3.8 2.9 12,510 Fine and Applied Arts 101,263 5.3 2.0 50,190 8.1 163,963 5.6 55,098 2.9 2,704 0.4 15,153 2.4 72,955 2.3 Foreign Languages Health Professions 25,908 1.3 4,683 0.8 36,363 5.8 66,954 2.4 12,053 34,429 17,858 0.9 4,518 0.7 1.9 1.1 Home Economics 10,376 0.5 25,663 59,251 95,290 Law 4.2 9.5 2.9 23,461 223,296 7.0 190,317 9.9 9,518 1.5 3.8 Letters 2,969 0.2 8,118 1.3 11,402 0.3 Library Science 315 0.0 83,221 4.3 10,031 1.6 5,936 1.0 99,188 3.1 Mathematics 2,674 0.1 44 434 3,152 0.1 Military Sciences 0.0 0.1 68,193 3.5 9,215 1.5 5,308 0.9 82,716 2.6 Physical Sciences 135,745 7.0 20,752 3.4 15,405 2.5 171,902 5.6 Psychology Social Sciences 335,349 17.4 45,536 7.4 45,713 7.3 426,598 13.5 19,324 1.0 513 0.1 65,849 10.6 85,686 2.6 Theology 24,265 33,155 Interdisciplinary Studies 7,016 0.4 1,874 0.3 3.9 1.0 127,902 3.9 Not Categorized 35,233 1.8 21,534 3.5 71,135 11.4 92,769 12,207 25,929 130,905 4.0 Not Classified 4.8 2.0 4.2 1,927,434 616,518 623,276 3,167,218 Totals

Note:

\*\* Includes Certificate (Nondegree) credit.



TABLE 24 REGISTRATIONS IN CONFERENCE

# BY SUBJECT MATTER AND CREDIT/NONCREDIT

	Degree Credit*	Noncredit .	<u>Totals</u>
Number of Conferences Percent of Total	2,523 9.3	$\frac{24,608}{90.7}$	$\frac{27,131}{100.0}$
Registration Totals Percent of Total	$\frac{88,100}{4.3}$	1,968,905 95.7	2,057,005 100.0

Note: \* Includes nondegree (certificate) credit.

TABLE 25 CONFERENCE REGISTRATIONS

### BY SUBJECT MATTER AND CREDIT/NONCREDIT

Academic	Degre	e Credit* Percent of	Non	redit Percent of		Totals Percent of
subject	Number	Degrie	Number	Noncredit	Number	Totals
griculture and Natural Resources	1,872	2.1	143,264	7.3	143,136	7.1
Architecture and Environmental Design	166	0.2	17,365	0.9	17,531	0.9
3iological Studies	1,662	1.9	21,938	1.1	23,600	1.2
Business and Management	3,637	4.1	261,577	13.6	270,214	13.2
Communications	800	0.9	28,330	1.4	29,130	1.4
Computer and Information Sciences	274	0.3	4,248	0.2	4,522	0.2
Education	40,628	46.3	234,680	12.0	275.308	13.4
Engineering	2,044	2.3	94 339	4.8	96,383	4.7
Fine and Applied Arts	7,072	8.1	106,104	5.4	113,176	5.5
Foreign Languages	461	0.5	13,583	0.7	14,044	0.7
Health Professions	7,763	8.8	157,033	8.0	164,796	8.0
Home Economics	846	1.0	57,369	2.9	58,215	2.8
Law	23	0.0	37,959	1.9	37.982	1.9
Letters	2,024	2.3	19,379	1.0	21,403	1.0
Library Science	273	0.3	5,068	0.3	5,341	0.3
Mathematics	307	0.3	8,728	0.4	9,035	. 0.4
Military Sciences	70	0.1	1,939	0.1	2,009	0.1
Physical Sciences	1.107	1.3	16,472	0.8	17,579	0.9
Psychology	6,726	7.7	17,461	0.9	24,187	1.2
Social Sciences	6,897	7.9	162,737	8.3	169,634	8.3
Theology	262	0.3	30,801	1.6	31,063	1.5
Interdisciplinary Studies	1,231	1.4	142,865	7.3	144,0	7.0
Not Categorized	921	1.0	360,851	18.4	361,772	17.7
Not Classified	733	0.8	11,839	0.6	12,572	0.6
Total	87,799		1,960,929		2,048,728	

Note: \* Includes Nondegree (certificate) credit.



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TABLE 26

REGISTRATION IN INDEPENDENT STUDY
BY SUBJECT MATTER DEGREE CREDIT AND NONCREDIT

Academic Subject	Degree Credit	Percent o <b>f</b> Degree Credit	Non Credit	Percent of Noncredit	Total by Subject Area	Percent of Total
Agriculture and Natural Resources	2,995	1.6	56	0.4	3,051	1.5
Macdial Resources	2,773	1.0	50	0.4	3,031	1.0
Architecture and Environmental Design	240	0.1	114	0.9	354	0.2
Biological Studies	2,801	1.5	7	*	2,808	1.4
Business and Management	38,721	20.1	3,672	28.6	42,393	20.6
Communications	1,855	1.0	94	0.7	1,949	1.0
Computer and Information Sciences	243	0.1	80	0.6	323	9.2
Education	32,072	16.5	161	1.3	32,233	15.7
Engineering	23,849	12.3	520	4.1	24,369	11.8
Fine and Applied Arts	3,614	1.9	77	0.6	3,691	1.8
Foreign Languages	6,311	3.3	82	0.6	6,393	3.1
Health Professions	5,199	2.7	786	6.1	5,985	2.9
Home Economics	2,187	1.1	254	2.0	2,441	1.2
Law	450	0.2	-	-	450	0.2
Letters	13,387	6.9	545	4.2	13,932	6.7
Library Science	1,264	0.7	12	0.1	1,276	0.6
Mathematics	8,684	4.5	443	3.5	9,127	4.4
Military Sciences	19	*	2	*	21	*
Physical Sciences	3,754	2.0	164	1.3	3,918	1.9
Psychology	7,353	3.8	1	*	7,354	3.6
Social Sciences	21,827	11.3	1,489	11.6	23,316	11.3
Theology	2,782	1.5	94	0.7	2,876	1.4
Interdisciplinary Studies	286	0.1	1,530	12.0	1,816	0.9
Not Categorized	13,123	6.8	2,665	20.7	15,788	7.6
o tal RIC *Note: Includes n	193,016		12,848		205,864	

\*Note: Includes nondegree credit registrations if reported

# The Detailed Program Registrations By Reporting Institution

Table 27 shows the details for each reporting institution of number of Classes and number of Class gistrations by credit/noncredit status; the number of Conferences and number of Conferences registrations by credit/noncredit status; and the number of Independent Study registrations by credit/noncredit status. The total column shows the total number of registrations for all programs for each reporting institution.

Inspection of the details shown in Table 27 reveals those institutions whose registrations exceeded the categories into which the descriptions in the preceding pages were grouped. For example, four institutions reported Class registrations of more than 100,000. These were University of California (seven campuses), University of California, Los Angeles, University of Maryland and Brigham Young. (The registrations reported for University of California cover seven of the nine campuses. Los Angeles and San Diego reports are listed separately).

Further inspection of Table 27 for registrations in Conferences reveals five institutions reported registrations of more than 60,000. These were University of California, University of Wisconsin, University of Delaware, Purdue and Brigham Young.

It is clear from the number of programs and number of registrations shown in Table 27, by institution, that the variation in Continuing Education activities among the reporting institutions is very great.



TABLE 27
ACHE - NUEA PROGRAMS AND REGISTRATIONS BY INSTITUTIONS

			r of Clas				f Class R	egistrat	ions	\umber	of Confe	erences		of Confe			endent St istration		
Institution		Under Craduate		Non Credit	Tital	inder Craduate		Non Credit		Credit	Non Credit		Credit	Non Credit		Credit	Non Credit		Total Registrations
Alabama		•											CIEGIC			Ctedit	Creare		
(n) Tuskegee (n) Auburn l	Inst.	:	•	30 54	30 54	•	:	2,822	2,822 1,165	~	10 185	10 185	:	744 13,224	744 13,224	406	:	406	3,566 14,795
(a) Troy St.				-				,,							,				
Hontgomer (n) Alabama U		370 78	165 89	3	535 170	8,870 2,348	3,499 1,227	69	12,369 3,644	:	239	239	-	14,033	14,033	1,067	26	1,093	12,369 18,770
Arizona (n) Arizona,U	of.	420	502	•	922	8,410	10,394		18,80	:3	265	278	717	40,231	40,948	1,354	5	1,359	61,111
Arkansas (n) Arkansas,	t of	·	123	4	127		2,912	148	3,120	٠	46	46	•.	5,347	5,347	2,618	417	3,035	11,502
California																			
(n) Cal State Bakersfi	leld	86	71		157	1,299	1,135	-	2,434	35	11	46	1,491	33	1,524 79,050	8,676	734	9,410	3,958 219,042
(n) Cal L of (n) Cal State		5,412	<b>5</b> 9	1,256	6,727	74,419	884	55,279	130,582	906	763	1,669	32,293	46,757		0,0/0	/34	7,410	
Hayward (n) Cal U of		532	75	4	611	9,934	317	544	10,795	•	4	4	•	937	937	-	•	-	11,732
Los Ange		1,622	41	186	1,849	74,632	- 44	25,409	100,145	101	342	443	4,757	17,660	22,417	- ,,	•		122,562
(n) Aotre Daz (n) Pepperdir		151 Not list	ed	٠.٠.	151	5,997 15,241	-	:	5,997 15, 241	215	-	215	5,794	÷	8,794	21 420		21 420	6,01 <b>8</b> 24,455
(n) Cal State	t	566	109		675	8,435	240		8,675		13	13	•	1,743	1,743			_	10,418
Sacramer (n) Cal L of			109				240							-		•	•	-	
San Dieg (n) San Diego		728 797	-	128	856 797	13,936	:	8,176	22,112	56	68	124	3,912	7,736	11,648	•	-	:	33,760 12,660
(a) San Franc		338	-	:	338	5,690		367	6,057			-							6,057
(n) San Jose	S:	277	4	4	285	7,823	28	19	7,870	73	8	8:	2,338	194	2,532	•	•	•	10,402
(n) Cal St C (n) Humboldt		Not list	ed :		126	7,964 1,961	:	450 357	8,414 2,318	14	•	14	733	-	733	:	:	•	8,414 3,051
Canada (x) Br Columb			 ed - '			7.372	•	18,627	25,399		isted -	• • •	121	10	131	528	84	612	26,142
(a) Sir Georg	ge	635	100	110	845	27,043	2,505	680	30,228		5	3		2,281	2,281		43	43	32,552
#1111am: (a) McMaster		Not list				4,421	-,,,,,,	937	5,358	3		3	220	-	220			• **	5,578
(n) Regina t		296	4	25	325	7,571	_ 59	3,421	11,051	:	23	23	•	1,034	1,034	-	314	314	12,399 9,981
(a) Windsor t	i i	361	-	11	372	9,804	•	177	9,981	•	•	•	•	•	•	-	-	•	7,701
Colorado (n) Colorado	1.	141	189	263	593	6,644	6,220	8,254	21,118	10	106	116	732	13,401	14,133	2,478	60	2,538	37,789
(n) Colorado		356	319	•	675	6,395	4,076	-	10,471	12	97	109	159	6,658	6,817	-	-	•	17,288
(a) Derver U (n) % Colorac	do t	231 86	318 594	220	769 680	6,110 1,470	6,966 23,571	4,302	17,378 25,041	-	-	•	:		•	324	:	324	17,378 25,365
Connecticut (n) Connectic (a) S Conn Si		Not 11st 342	ed		-, 822	207 4,608	2,608 10,246	8,027	10,842 14,854	2 17	504	506 17	37 Not :		29,472				40,314 14,854*
Delaware				- 1-							***								102,795
(a) Delaware District of (		598	213	204	1,015	16,5>3	1,860	9,521	27,934	-	685	685	-	74,861	74,861	•	•	4	102,793
(a) American	U	96	151	<b>:</b>	247	1,925	2,573		4,498	•	•	-	:	~	:	•.	-	-	4,498
(x) George W: Univers		on 264	376	32	672	7,698	12,222	2,500	22,420	•	•		•	-	•	•	•	•	22,420
(n) Graduate USDA		Not 11st	ed			•	19,596	•.	19,596	-	•.	-	•	~	•	1,200	-	1,200	20,796
(n) Soithson				255	255	•	~	6,630	6,630		88	88	-	13,139	13,139	3,500	1,237	4,737	19,769 4,737
(n) Home Stu- Florida			•.	•															
(n) Florida (		89	86	52	227	1,851	1,229	957	4,037	2	1,313	1,315	82	53,101	53,183	2,296	3,783	6,079	63,299
Mech U		30	70	•	100	420	1,345	-	1,765	-	30	30	-	700	700	•	•	-	2,465
Atlanti	c U	Not list	ed = = = :		• • • •	-	1,237	-	1,237	73	59	132	1,.71	5,314	6,985	•,	•	•	8,222
(n) Florida Interna	t'1 ť	84	77		161	2,070	2,119	•	4,189	12	82	94	583	4,08£	4,669	-	-	•.	8,858
(n) Florida :	Stl	50	70	19	139	1,119	2,700	689	4,503	-	85	85	-	16,656		~	-	-	21,164
(x) Miami U (n) W Florida		Not list 12	ed 24	• • • • •	36	10,265 306	3,278 498	-	13,543 804	20 Not 11	49 sted = -	69	824	6,226 1,385	7,050 1,385	-	:	:	20,594 2,1 <b>8</b> 9
(n) \$ Florid	a U	-7	169	33	249	594	3,163	724	4,481	•	84	84	-	5,640	5,640	-	-	-	10,121
(n) # Florid		90	59	-	149	3,212	1,592	-	4,804	•	71	71	•,	8,792		-	-	-	13,596
Georgia (x) Georgia		67	328	172	567	5,629	7,512	13,559	26.700		295	295	-	21.695	21,695	2,324	79	2,403	50,798
(x) Southern		255	117	49	421	3,654	1,504	1,357	6,515	•	85	85	•	5,122		-	•	•	11,637
Georgia (n) Georgia			-	85	85	•	-	2,667	2,667		19	19	-	4,479	4,479	•	4	-	7,146
(x) Georgia Hawaii		•	•	-	-	-	•	•	-	•	729	729	•		44,112	•	•	•	44,112
(n) Hawaii U	!	327	64	126	517	19,403	948	6,242	26,593	•	91	91	•	4,856	4,856	-	~	•	31,449
Idaho (n) Idah U		Wot list	ed			326		320	646	-	20	20	-	28	628		•	•	1,274
(n) Office o		r 145	138	13	296	2,951	2,942	303	6,196			-		_		700	44	744	6,940
Educati	VII	143	1,00	.,	.,,	-,,,,	-,,	,,,	-,-,-	-	-					. • •			-,,
Illinois (n) Illinois	U	34	213	86	333	863	4,777		13,226	-	466	466	•	33,520	33,520		33	1,728	48,474
	st U	53	212	18	282	1,001	1,829	794	3,631	•	65	6°	:	8,875	8,875	:	:	-	12,506 4,033
(n) Illinois	U	199 250	132 414	39 18	370 682	1,639 6,470	1,328 6,146	1,066	4,033 13,087	:	:	:	:	:	:	:	:	-	13,087
(n) Illinois (x) Bradley												•	_		_	1 102		1 202	10,851
(n) Illinois (x) Bradley (a) DePaul U (x) Loyola U	of		-	•	427	9,549	7,990	:	9,549 8,626	:	-	•	:	-	-	1,302	:	1,302	8,626
(n) Illinois (x) Bradley (a) DePaul U (x) Loyola U Chicago	of	427 Not 1141	ed						-,										
(n) Illinois (x) Bradley (a) DePaul U (x) Loyola U Chicago (x) N Illino (a) Worthwes	of is U tern U	Not 11st 322	ed	11	333	636 7,223		137	7,360	-	-	*	-	•	•	•	-	•	7,360
(n) Illinois (x) Bradley   (a) DePaul U (x) Loyola U Chicago (x) N Illino (a) Worthwes (x) Quad-Cit	of is U tern U ies Grad	Not 11st 322 d	300	4	333 304	7,223	- 4,236	91	4,327					•	•		•	•	4,327
(n) Illinois (x) Bradley (a) DePaul (x) Loyola U Chicago (x) N Illino (a) Worthwes (x) Quad-Cit Study C	of is U tern U ies Grad enter	%ot 11st 322 d 	300 22		333	7,223	•	91		13	:	13	- 187	:	187	- - 84	:	- 84	
(n) Illinois (x) Bradley (a) DePaul U (x) Loyola U Chicago (x) N Illino (a) Worthwes (x) Quad-Cit Study C	is U tern U tes Grac enter C t U tis at	Not 11st 322 d	300 22	4	333 304	7,223	- 4,236 419	91 14	4,327	13	- - - - 83 130	13	187	- - - 8,445 8,942	187 - 8,445 8,942	84	:	•	4,327 2,249

													of Confe			ndent St		
	Under	er of Clas	Non		Under	of Class	Non			of Confe			Non .			Non.		Total
Institution Indiana	Graduate	Grajuate	Credit	Total	Graduate	Graduate	Credit	Total	Credit	Credit	Total	Credit	Credit	Total	Credit	Credit	lotal	Registrations
(n) Indiana U	170	77 86	58 <b>5</b> 75	832 183	7,638 402	2.153 1.983	20,579	30,370 4,817	85 Not 1	345 + 1sted	430	3,412 105	39,039 395	42,451 500	2,611	255	2,866 1,150	75,687 6,467
(a) Indiana St U (n) Ball St U	50 <b>7</b>	680	64	1,251	8,240	14,954	496	23,690	-	~	-	-	-	-	251 299		251 299	23,941 103,782
(x) Purdue U (n) St. Joseph's C	145 13	147	15	307 13	2,935 105	2,970	13,060	18,965 105	- 6	552	558	141	84,377	-	-	:	:	105
(n) U of wotre Dame lows	-	-	-	-	•	-	•	-	-	118	118	•	13,295	13,295		-	•	13,295
(n) U of lows	41	57 81	11	109 99	41 514	1,981 1,573	255	2,277 2,087	6 10	447 151	453 161	289 1.704	27,847 18,703		2,606	19	2,625	33,038 22,494
(n) lowa St U (x) Drake U	18 133	106	20	459	6,044	2,570	377	5,991	:	67	67	.,,	3,380	3,380	442	:	442	12,371 16,156
(n) U of N lova	Not 1	isted		- 128	409	1,830	51	2,290	•	44	44	•	13,424	13,424	442	•		10,150
Kansas (n) U of Kansas	77	102	55	234	2,334	1,681	4,884	8,899		200	200		15,768	14,768	1,838	91	1,929	26,596
(n) Kansas St U (n) Emporia Ka St C	293 57	58 235	27 1	378 293	4,515 1,350	1,890 4,564	2,394 17	8,799 5,931	.4	65	69	369	12,716	13,085	-	:	•	21,884 5,931
(n) Ft. Hays Ks St	C 12	32 53		44 62	354 298	972 1,560	22	1,326	-	. 19	4 19	•	216 1,730	216 1,730	:	•	•	1,542 3,610
(n) Ks St College o Pittsburg	•					-					40					_	_	9,954
(a) Washburn U of Topeka	255	21	34	310	6,721	237	728	7,686	:-	40		•	2,268	2,268		-	_	•
(a) Witchita St U	530	311	33	874	10,999	3,849	794	15,642	-	6	6	-	582	582	•	• -	-	16,224
Kentucky	94	_	57	151	2,475		1,984	4,459	-			*		-		-	-	4,459
(a) Ballermine C (n) C of Kentucky	227	105	20	352	2,464	858	322	3,644	-	150	150	-	23,470	23,470	2,360	236	2,596	29,710
Louisiana																		
(x) La St U. Baton	76	159	11	246	1,331	3,245	277	4,853	Not	listed-			47 115	47,115	3,560	23	3,583	55,551
(a) Lovola U (a) Tulane U	189 Not 1	•	<u>.</u>	189	8,456 509	-	2,471	8,456 6,980	:	- 5	٠,		2,964	2,964	-			8,456 9, <del>94</del> 4
(n) La St U,		13160		-				_	-	19	19	_	1,220	-				1,220
Shreveport	•	-	•	•	•	•	-	-	_	.,	• • •	_	.,	1,120				.,
Maine (x) U of Maine	930	254	48	1,332	19,834	5,629	2,478	27,941	•	5	5	•	180	180	-	¥	•	28,121
Maryland																		
(x) U of Maryland	1,158	39 429	287 20	1,484 687	112,818 9,865	1,547 10,780		121,422 21,020	•	- 8	- 8	:	511	511	-	:	:	121,422 21,531
(x) Johns Hopkins l	238	427	10	007	7,005	10,700	,,,	,	,	•	·							-
Massachusets (n) U of Mass	186	141	79	406	3,204	1,947	1,489	6,640	39	255	294	503		23,463	-	•	*	30,103
(a) Bentley C (a) Babson C	80	47	_2	82 47	5,974	5,670	184	6,158 3,670	-	58 -	58 -	-	1,680	1,680	-	÷.	:	7,838 5,70
(a) Boston C (a) Boston U	153	50	.* 8	153 502	4,151 10,539	753	181	4,151 11,473	:	:	:	:	:	-	:	:	•	4, 51 11,473
(x) Harvard U	153	-	2	155	9,236		334	9,570	-	:	-	•	•	-	-	426	426	9,570 426
(n) Mass Dep of Ed (a) Springfield C	Not 1				. <b></b> .				5	12	17	159	601	760			• • • • •	510 47,499
(a) Suffolk U (a) Western New	647 153	175 82	0 11	822 246	26,221 3,841	20,518 4,158	530	46,739 8,529	-3	4	14	-,	4 28		-	•	-	8,957
England C																		
Michigan	Sec. 1	isted		539	2,776	8,361	535	11,672	-	164	164	_	25,258	25,258	1,035	42	1,077	38,007
(x) U of Mich (a) U of Detroit	Not 1	isted			5,773 4,571	15,849	-	5,773 27,492	- 11	506	517	213	41.990	42,203	:	:	:	5,773 69,69 <b>5</b>
(x) Michigan St U (n) Central Mich U	29	1sted 201	•	230	1,094	6,260	7,072	7,354	-	9	9	:	839	839 1,558	379 65	:	379 65	8,572 7,597
(n) Eastern Mich U (n) Ferris St C	2 <b>8</b> -	125	- 74	153 74	93	5,881	1,495		:	23	23	-	3,127	3,127	-	•	Ë	4,622 7,701
(n) Oakland Comm C (n) Oakland U		isted			6,876 2,921	:	2,501	6,876 5,422	•	12 54	54	-		7,305	705	:	705	13,432
(n) Michigan Tech	. 73	7 89	14	94 137	530 517	595 1,600	1,122	2,247	:	50 123		:		4,730	51	•	51	6,977 12,763
(n) Northern Mich (x) Wayne St U	40 134	212	404	750	10,097	10,508		4 40,839		50 58	50	:	9,556	9,556 3,699	268	•	268	50,395 10,058
(n) Western Mich U	47	121	•	168	1,321	4,770	•	6,091	-	,,,	30	_	3,077	3,077	200	7	200	,
Minnesota (x) U of Minn	1,418	61	116	1,595	58,921	4,472	4,138	67,531	25	370	395	1,080	25,821	26,901	3,790	182	3,972	98,404
****																		
Missouri (n) St Louis U	174		46	220 82	3,284 1,343	4,112	379	3,663 5,455	0	43 407		:		3,038 38,829	4,715	437	5,152	6,701 49,436
(n) t of Missouri, Columbia	55	27					2.166		11	103		383		2 8,365	.,		٠.	12,179
(x) U of Missouri, Kansas City	18	51	66	135	355	1,303	2,156					30 3			-	-	_	12,185
(x) U of Missouri, Lincoln	-	-	•	•	-	•	-	-	•	210		-		12,185	-	•	•	
(n) U of Missouri,	3.5	89	•	122	515	1,694	-	2,209	•	78	78	•	8,73	8,735	•	•	•	10,944
Rolla (x) U of Missouri,	5 38	62	71	671	19,458	1,151	1,822	22,431	8	29	7	166	1,97	7 2,	•.	•	-	24,574
St. Louis (x) Washington U	612	9	4	625	11,304	24	65	11,393	-	144	144	-	9,12	9,126	-	-	•	20,519
Misslasippi					_								10.00	10 000	1 444	•	1,628	14,651
(n) Miss St U (n) U of Miss	25 47	77 68	5	102 120	798 1,608	2,136 1,373	87	2,934 3,068	:	134 133		:		10,089 15,289	1,628 1,269			19,641
			-		-	-												
Nebraska (x) U of Nebraska	408	140	8	556	7,490	2,322	329	10,141	10	431 111		286		8 80,974	2,790	21 7	3,007	94,122 21,176
<ul><li>(x) U of Vebraska,</li><li>Omaha</li></ul>	Not	llsted			16,366	•	•	10,300	_	• • •	• •••	_	.,	,				•
Nevada																		9 054
		90	93	275	716	1,499	2,581	4.796	-	61	61	•	3,07	6 3,076	1,136	48	1,184	9,056
(n) U of Nevada	92	,•	,.															
	40ì	65	89		8,293	1,650	1,469	11,408	14	5:	3 67	71	3 9.77	7 10,490	•	-		21,898

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48

							T	ABLE 27 CON	TINUED _									
		ber of Cla				of Class		tions	\u=ber	of Confe	Fences		of Confe			ndent Si		
Institution	inder Traduate	Craduate	Nor Credit	T.:al_	.nder _raquate	Jrailate.	Credit	Intal	Credit	Non Credit	Total	Credit	Non Credit	Total	Credlt	Non Cred <u>it</u>	Total	Total Registration
Yew Jersey (4) Kean C of N.J.	168	30	-9	250	2,0.0	570	2,998	5,934	25	δ	36	258	101	419			-	9,353
(n) Drew U (a) Rider C	3 252	93	ð B	11 353	53 0,15ā	142 3.366	144 152	33 9 9.706		10 3	10	:	61	1,528	•		-	1,867 9,767
(x) Rutgers t (a) St. Peter's C	611 248	:	- 5 '≈:	619 248	37,320 13,802	-	9,485	46,805 12,802	-	290 1	290 1	:	17,615 72	17.615 72	:	:		64,420 12,874
(a) Seton Hail U (x) Trenton St C	45.4 256	e01	:1	1,055	9,226	:-,557	1,047	24,083	-	•	:	:	:	2	:		•	24,083 2,277
New Mexico			• • •	•••			•	·										
(n) Eastern New Mer	x U 27 206	26 31	24	57 201	548 :5.053	336 3,016	.76 974	1,160	25	:	25	<b>-73</b>		473	-			1,633 19,043
(a) U of Albuquerque (a) U of New Mexico	ue -5-	67	31	-85 132	9,105	1,456	•	9,105 2,571		12	12	:	693	693	- 461	8	469	9,105 3,733
New York (a) Borough of																		
Manhattan C C (a) Brooklyn C	33 1,563	•	136 25	169 1,588	785 35,869	:	2,468 361	3,253 36,230	•	:	•	•	:	:	245	•	245	3,498 36,230
(a) City C of N Y (a) New Sch for Soc R	1.373	*	330	1,373	7c,466 5,197	:	32,335	76,466 37.532	. 1	18	1 18	32	1,120	32 1,120	:	:		76,498 38,652
(n) NY Inst of Te	cካ 802	3 3	1.826	549 1,826	19,816	320	455	20,591 18,793		263	263	:	8,258	8,258	~	:	:	20,591 27,051
(n) WY St Sch of & Lbr Rins (a) Magara t	112	34	10	216	2,464	3,302	48	5,814		-		-		-		۰		5,814
(A) Queensborough (X) Rochester Inst		-7	ā7 3	59- 978	3.,308	55C	5,216	37,524 23,995	~ 11	98	109	267	3,541	3,808	-	•	•	37,524 27,803
(a) Russell Sage C (a) St. Bonaventur	333	163 71	, Ś	556 115	5,175 961	3,711 1,078	385	8,271	2	-	2	145		145	•	:	•	9,271
(x) St U of NY. Al	bany 302	::	•	302	2,525	.,	-	2,025	ī	13	14	•	667	667	31	•	31	2,723
(x) St U of \ Y. Brockport	505	•	42	547	973	-	1,:33	3,106	3	62	65	117	4,693	4,810	129	-	129	8,045
(x) St U of NY. Buffalo	432	•	138	570	20,469	5,001		23,571	-	34 119	34 • 19	•	1,695 8,405	1,695 8,405	412	:	412	25,266 27,109
(x) Syracuse of (a) U of Rochester (a) Unica C	342 103 322	:14 247 61	50 17 12	505 367 405	11.985 2.617 5,094	5,334 1,201	363 372	18,292 8,334 6,447	:	50	50	•	3,500 438	3,500	•	•	-	11,834 7,105
The Netherlands (n) Leidse Onderoijsinstellin	igen -		-	*				-	-			•			67,798	•	67,798	67,798
North Carolina (n) Appalachian St	: U 29	35	5	:20	<b>∻</b> ⊷2	4,407	246	5,295		241	241		8.962	8,962	٠,			14,257
(a) A & T S= t	75	5:	48	:58	2,895	372	48 3,480	3,315	16	43 20	58 20	1,121	13,313		•	:	-	17,749 18,472
(x) E Carolina St (n) N Carolina St		.35	51	216 313	3,018 2,958	5.607 1,302	:,329	5,489	<b>1</b>	199	200	15	11,839	11,854	^10	81 92	891 2,793	18,234 24,466
(x) t of N Carolin	na 60	12	57	141	2,461	1,152	2,557	6,170	•	214	214	•	15,503	15,505	2,701	,.	•,,,,	24,400
North Dakota (n) V Dakota St (c) V of V Dakota	2 75	46 41	8	56 : 20	-57 1,130	2,107 545	456 1,332	3,020 3,107	71 37	12 15	83 52	1,574 1,042		2,487 2,119	610	160	770	5,507 5,996
Ohio (a) Baldwir-Wallac	e C 185	:0	36	252	1,250	96	56	1,432		14	14		1,663	1,663		•,	-	3,095
(n) Bowling Gr St	1 202	83	51 54	345 96	2,519	.,564 933	1,051	5,:64	36 43	40 75	76 118	768 1,163	8,917	9,715 7,558	:	:	:	14,879 10,539
(m) Kent St Y (a) Marietza C	7:	38	10	31	985	-	108	1,095	*	46	-	-,,	•	2,020	:	•.	-	1,096 12,934
(n) Miami v (x) Ohio St t	520 1,5-1	50	225	±00 1,795	9,755 13,315	1,159	5.377		-	463	463	-	11,564	41,564	•	342 75	342 3,354	60,602 13,895
(n) Ohio I (x) I of Cincinnat	59 E1 798	37 141	95 33	191 973	2,179 36,535	557 3,122	2,053 1,728	-1.385	27	67	94	803	~	-	3,279	*	-	41,385
(a) U of Toledo (n) Wright St U	1,017	*77 7:1	293	1,177 1,896	6,320 27,786	2,366	6,847	16,033 37,699	209	39 62		2,117	1,771		•		:	21,155 42,787
(a) Xavier 7 (n) Youngstown St	330	•	14 51	344 52	5,508 147	1,475	373 1,674		25	11	27 11	337	50 576		:	;	:	7,746 2,397
Oklahoma (n) Oklahoma St 1 (n) I of Oklahoma	70 •7	98 909	3	170 956	1,023 66•	1,633 10,863	305	2,961 11,527	36	132	132 0 1,146	871	20,562 52,260	20,562 53,131	892 2,469	24	892 2,493	24,415 67,151
Oregon (n) Oregon Div of Ctd Education		4 <b>6</b> 7	223	1,744	13,446	5,327	5,984	25.757		36	36		4,461	4,461	1,197		1,197	31,415
Pennsvivania (a) Chestnut Hill	c :85		٠.	185	2,046		2	2,948	•	-			~	-			-	2,048
(n) Drexel t (n) Indiana U of i	378	897 *	70	1.275	12,80.	10,281		23,085	4	36 25		178	1,304 2,517	1,304	112	:	113	24,501 4,972
(x) Penn St U	يکر دي	•	39	583	52,499	•	21,768	74,267	•	931		*	52,603	52,603	10,738	954	11,692	138,562
(a) Phila C of Ter and Science	:95	15		199 540	20,422	344	.0:	4,723 20,827		•	•	•	:	:	*	;	:	4,723 20,827
(a) St Joseph's C (a) U of Penn Aha	rton		-					4,013	_			•						4,013
Evening School (x) C of Pittsbur	gh	*	•	108	4,013			74,896		169	:69		9,319	9,319		45	45	84,896
(inc. Branch Camp (a) U of Scranton	187	590 195	19	1,571 333	45,895	17,536 4,399	•	9,100	•	-	.07	:	,,,,,	,,,,,	•	•		9,100 23,007
(a) Villenova U (a) #idener C	130	11*ted 38	3	:71	7,342 4,40,	15,565 1,562	1-6	6,109	•	- 2		•	107	107	•		-	6,216
Puerto Rico (n) U of Puerto R	1co 396	13:		527	44,643	•	3,117	17,760	٠	21	21	ž.	504	504	-	15	15	48,279
Rhode Island (a) Bryant C	136	22	•	158	7,186	1,468		8,654	. 2	14		49		133	:	:	:	8,787 18,280
(x) U of Rhode Is South Carolina		215	82	528	:0.957	4,225	1,664		•	77		•		4,945	749	111		18,560
'n) t of S Ceroli	ne 506	54	:01	59:	9,670	320	1,76	12,755	•	77	''	•	4,942	4,740	749		900	10,200

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		ber of Clas				of Class		tions	Number	of Conf	erences		of Confi istratio		Indepe Regi	ndent S stration Non	tudy ns	Total
Institution	Under Graduate	Graduate	Non Credit	Total_	Under Graduate	Graduate	Non Credit	Total	Credit	Non Credit	Total	Credit	Credit	Total	Crealt	Credit	Total	Registrations
South Dakota	_																	
(n) South Dakota State U	14	24		38	541	888	•	1,429	25	23	48	665	3,541	4,206	-	-	-	5,635
(n) U of South Dakota	114	61	i	176	1,702	1,523	81	3,306	-	17	17	~	1,510	1,510	521	-	521	5,337
Tennessee																	_	5,252
(n) Carson-Yewman (		. <del>.</del> .	14	60	468	2,995	526	994 19,378	_ 3	19	22 •:	211	4,047	4,258			~	19,378
(x) East Tenn St U	873	311	55	1,239 569	14,223 3,376	1,157	2,160 7,033	11,566	- :			-8	60	68	-	_	-	11,634
(a) Memphis St U (n) Southern Baptis	71	117	193	307	3,370	1,137	7,033	11,500				•	•					
(n) Southern Dapers					6,700	•		6,700	-	-	-	-	-	•	1,316	-	1,316	8,016
(n) Tenn St U (a) U of Tenn,	14	4	7	25	267	60	77	404	21	63	84	144	1,796	1,940	•	-	•	2,344
Chattanoaga	160	60	57	277	7,938	1,080	1,226	10,244	~	->	-	-	-	-	•	•	-	10,244
(n) U of Tenn, Nashville	-	-	-		29,596	4,826	6,192	40,614	-	45	45	•	5,970	5,970	•	-	~	46,584
(x) U of Tenn,	488	218	306	1,012	11,882	3,015	5,394	20,291	26	67	93	7 29	7.012	7,741	-			28,032
Knoxville (n) U of Tenn,	400	210	300	1,011	11,001	•	2,374	-	••	•	• • •		,,,,,					•
System	130	8	-	138	3,684	39	•	3,723	ν-	•	•	~	-	•	3,938	•	3,938	7,661
Texas (a) Baylor U	159	103	-	262	557	502	-	1,059	-	16	16	•	9,151	9,151	436	•	436	10,646
(x) Southern	-00	20	167	397	6,334	230	6,000	12,564	_	199	199		4,098	4,098	856	10	866	17,528
Methodist U	208 n.U. 334	22 172	167 105	611	7,604	2,105	1,978	11,687		• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •		~, ~,	-,0,0	•	*	•	11,687
(a) Texas Christian (n) Texas Tech U	n U >>-4	14	.03	14	7,004	399	.,,,,	399		54	54	-	5,146	5,146	2,065	•	2,065	7,610
(n) U of Texas,																		
Austin	257	13	11	281	16,473	416	262	17,151	~	•	•	•	•	-	3,615	42	3,657	20,808
Utah (x) Brigham Young	u 1,905	587	638	3,130	38,198	7,937	90,620	136,755	-	227	227	~	103,432		7,242		7,336	247,523
(x) U of Utah	245	185	213	643	3,016	3,580	3,724	10,320	•	. 5	5	-	320	320	4,663	42	4,705	15,345 46, <b>50</b> 2
(n) Utah St U	305	361	•	666	8,014	17,678	736	26,428	21	95	116	930 1,068	17,728 86		1,416	:	1,416	12,094
(n) Weber St C	hot	listed			10,940	•	•	10,940	NOT	listed -		1,000	00	1,1,4				12,074
(n) U of Vermont	566	-	•	566	6,627	1,170	900	8,697	-	1,280	1,280	-	85,443	85,443	-	-	•	94,140
Virginia (a) Worfolk St C	119	:-	17	136	5,651		956	6,607	7	54	61	154	6,999	7,153	-	-	•.	13,760
(x) Old Dominion U		-	="	1,544	24,902	7,076	~	31,978	-	483	483	-		14,672	-	-	•	46,650
(a) U of Richmond	178	57	3	238	2,822	1,102	15	3,939	-	143	143	-,	3,575	3,575		-	1,189	7,514 50,710
(x) U of Virginia	1,100	409	372	1,881	24,680	10,223	10,029	44,932	-	86	86	-	4,589	4,589	1,189	•	1,107	30,710
(a) Virginia Commonwealth U	1,972	685		2,657	34,771	8,296	•	43,067	•	~	~	-	•	•	-		•	43,067
(n) Virginia Polytechnic In	st																	22 444
and St U	-	•	-	493	306	9,049 1,094	•	9,049 1,400	-	314 60	314 60			14,615	•	•	•	23,664 2,450
(n) Virginia St C	Not	listed		• • • •	306	1,094	•	1,400	·	00	•		1,000	1,000				.,
Washington (n) Central Wash S	t C 485	23	66	574	9,573	810	1,433	11,816	22	21	43	1,762		2,918	180		180	14,914
(x) U of Wash	109	-	132	241	2,154	•	8,018	10,172	7	120	127	869		13,276	2,022	93		25,563
(a) Wash St U	38	23	3	64	570	404	52	1,026	•.	3	3 6	•	183 266		388 268	•	388 26a	1,597 9,836
(n) Western Wash S	t C 296	46	3	345	8,904	339	59	9,302	•	6	ь	3.	200	266	200	•	200	7,030
dest Virginia (n) West Va U	57	227	213	497	872	5,518	7,206	13,596	•	132	132	-	14,68	6 14,686	4	-	-	28,282
Wisconsin	200			, 73	2 262	2,273	375	10,011		4	6		520	520	_			10,531
(x) Marquette (x) U of Wisconsin	285 198	128 114	60	473 312	7,363 3,797	4,246	-	8,043	÷	3,130	3,130	•	95,448	95,448	3,939	1,876	5,815	109,306
Wyoming (n) U of Wyoming	66	258	40	364	1,254	4,258	2,006	7,518	2	93	95	56	12,747	12,803	1,460	•	1,460	21,781



EA

## ACHE - NUEA Statistical Report For 1973-74 Academic Subject Matter Categories

O1 = AGRICULTURE AND NATURAL RESOURCES: includes subjects related to the production of food and managment of natural fiber, plant, forest, and wildlife resources.

Agriculture, General Agronomy (Field Crops and Crop Managment) Soil Science (Management and Conservation) Dairy Science (Husbandry)

Poultry Science Fish, Game & Wildlife Mgmt. Horticulture (Fruit & Veg. Production) Ornamental Horticulture Animal Science (husbandry) Agricultural & Farm Mgmt.

Ag. Economics Ag. Business Food Science Forestry Natural Resources Management Range Managment

02 = ARCHITECTURE AND ENVIRONMENTAL DESIGN: includes subjects related to designing buildings, communities, parks and other man-made aspects of the physiosocial environment.

Environmental Design, General Architecture Interior Design

Landscape Architecture Urban Architecture City, Community & Regional Planning

03 = BIOLOGICAL SCIENCES: includes subjects related to the science of life or living matter in all its forms and phenomena espically with regard to the origin, growth, reproduction, and structure of life forms.

Biology, General Botany, General Bacteriology Plant Pathology Plant Pharmacology Plant Physiology Zoology, General

Pathology, Human & Animal Pharmacology, Human & Amimal Marine Biology Embryology

Physiology Human & Animal Microbiology Anatomy Histology Biochemistry Biophysics Molecular Biology Cell Biology

Biometrics & Biostatistics Ecology Entomology , Genetics Radiobiology Nutrition, Scientific (exclude Dietetics) Neurosciences Toxicology

04 = BUSINESS AND MANAGEMENT: includes subjects related to the organization, operation, administration, and control of private and public organizations.

Bus. & Commerce, General Accounting Business Statistics Banking & Finance Investments & Securities Bus, Mgmt, & Admin.

Operations Research Hotel & Restaurant Mgmt. Marketing & Purchasing Transporation Public Utilities Real Estate

Insurance International Busi-Secretarial Studies Personnel Mgmt. Labor & Ind, Relations Business Economics



05 = COMMUNICATIONS: includes subjects related to collection, preparation, and presentation of ideas and information intended for popular consumption through mass media.

Communications, General Television Journalism (Printed Media Advertising Radio

Communication Media (use of videotape, film, etc. for radio/TV)

06 = COMPUTER AND INFORMATION SCIENCES: includes sujbects having to do with the design, development, and application of computer capabilities to data storage and manipulation and related computational procedures.

Computer & Information Sciences, General Information Sciences & Systems

Data Processing Computer Programming Systems Analysis

07 = EDUCATION: includes subjects related to administration and control of educational organizations and institutions and subjects related to instruction and services both within and outside of such formal organizations.

Education, General Elementary Education Secondary Education Junior High School Educ. Higher Education Junior & Community College Education Adult & Continuing Educ. Educ. Administration Educ. Spervision Special Education Education of: Mentally Retarded Gifted Deaf Culturally Disadv. Physically Handicapped Education of: Visually Handicapped Emotionally Disturbed Multiple Handicapped Speech Correction Spec. Learning Disabilities Remedial Education Pre-Elementary Education History & Philosophy of Educ. Driver & Safety Education Psychology Learning Theory Ed. Statistics & Research Testing, Evaluation & Measurement Student Personnel Guidance & Counseling Curriculum & Instruction

Methodology & Theory of: Reading Educ. Art Educ. Music Educ. Mathematics Educ. Science Educ. Physical Educ. Educ. Health Educ. (include Family Life Education) Business, Commerce & Distributive Education Industrial Arts. Vocational & Technical Educ.

08 = ENGINEERING: included subjects related to the practical application of basic scientific knowledge to the design, production, and operation of systems intended to facilitate man's control and use of his natural environment.

Engineering, General Aerospace, Aeronautical & Astronautical Agricultural Engr. Architiectural Engr. Bioengineering Biomedical Engr. Chemical Engr.

Civil, Construction & Trans. Engr. Electrical Engr. Communications Engr. Mechanical Engr. Geological Engr. Geophysical Engr. Industrial & Mgmt. Engr.

Metallurgical Engr. Materials Engr. Ceramic Engr. Textile Engr. Mining & Mineral Engr. Engineering Physics Nuclear Engineering Engineering Mechanics Environmental & Sanitary Naval Architecture & Marine Engr. Ocean Engineering



09 = <u>FINE AND APPLIED ARTS</u>: includes subjects having to do with the creation and appreciation of the diverse modes of communicating ideas and emotions by means of stylized, visual, and non-visual representations and symbols.

Fine Arts General
Art (Painting, Drawing, Sculpture)
Art History & Appreciation
Music (Performing, Composition, Theory)

Music History & Apprecition (Musicology)

Dramatic Arts

Dance

Applied Design (include Ceramics, Weaving, Textile & Fashion Design, Jewelry, Metalsmithing, Interior Decoration, Commercial Art)

Cinematography Photography

10 = FOREIGN LANGUAGES: includes mastery of a language other than English; also includes subjects related to the study of a foreign culture through exploration of the literature of that culture as expressed in the vernacular language. Does NOT include linguistics.

Indian (Asiatic) Foreign Languages, General Chinese Scandinavian Languages French Japanese Slavic Languages (other German Latin Italian Greek, classical than Russian) African Languages Hebrew Spanish (non-Semitic) Russian Arabic

11 = <u>HEALTH PROFESSIONS</u>: includes subjects having to do with the maintenance and restoration of physical and mental health and related to the professions listed below.

Health Professions, General Optometry
Hospital & Health Care Osteopathic Medicine
Administration Pharmacy
Nursing Physical Therapy
Dentistry Dental Hygiene
Dental Specialties Public Health
Medicine Medical Record
Medical Specialties Librarianship

Biomedical Communication
Veterinary Medicine
Veterinary Medicine
Specialities
Chiropractic
Clinical Social Work
Speech Pathology
Audiology

12 = <u>HOME ECONOMICS</u>: includes subjects related to the theory and practice of family and home care, including the science of foods, home decoration and management, consumer economics, and child care in the home.

Podiatry

Home Economics, General
Home Decoration
Home Equipment
Clothing & Textiles

Occupational Therapy

Home Management Consumer Economics Family Relations Child Development Foods & Nutrition
Dietetics
Institutional Management
Cafeteria Management

13 = LAW: includes subjects relating to the instruction in the legal customs, practices, and rules of society and states.



14 = <u>LETTERS</u>: includes subjects relating to the English language and literature also includes subjects relating to value systems and literature of ancient and modern cultures.

English, General Linguistics Rhetoric & Public
Literature, English Phonetics Address
Comparative Literature Semantics Philosophy
Classics Philology Religious Studies (exclude

Classics Philology Re Creative Writing Speech and Debate (

(Theological Professions)
Teaching English as
Foreign Language

- 15 = <u>LIBRARY SCIENCE</u>: includes subjects related to skills required to organize collections of books and related materials and the training necessary for providing services related to them.
- 16 = MATHEMATICS: includes subjects related to the science of numbers and space configurations and their operations, measurement, relationships, and abstractions.

Mathematics, General Statistics, General Statistics, Theoretical Applied Mathematics Statistics, Mathematical

17 = MILITARY SCIENCES: includes subjects having to do with techniques and skills unique to the pursuit of a professional career as a military officer.

Military Science Naval Science Aerospace Science (Army) (Navy, Marines) (Air Force)

18 = PHYSICAL SCIENCES: includes subjects related to the basic nature of matter, energy, and associated phenomena.

Physical Sciences, General Organic Chemistry Meteorology Physics, General Physical Chemistry Geology Geochemi -ry (exclude Biophysics) Analytical Chemistry Geophysics & Seismology Pharmaceutical Molecular Physics Earth Sciences, General Nuclear Physics Chemistry Paleontology Astronomy Chemistry, General Astrophysics Oceanography (exclude Biochemistry) Atmospheric Sciences Metallurgy Inorganic Chemistry

19 = <u>PSYCHOLOGY</u>: includes subjects related to behavioral and mental processes; does <u>NOT</u> include Educational Psychology.

Psychology, General Psychology for Statistics in Psychology Experimental Psychology Counseling Industrial Psychology (Animal & Human) Social Psychology Development Psychology Clinical Psychology Psychometrics Physiological Psychology

20 = SOCIAL SCIENCES: covers programs previoulsy reported under "AREA STUDIES", "CIVIC AND COMMUNITY AFFAIRS", and "PUBLIC AFFAIRS AND SERVICES" as well as those categorized as Social Sciences and includes subjects related to all aspects of the past and present activities, conduct, interactions. and organizations of humans (the Social Sciences); also includes subject content centering on issues or solutions to problems that affect a group or community as a whole (Civic and Community Affairs); also includes subjects designed to study cultures indigenous to specific geographic regions (Area Studies); also includes subjects related to developing and improving competencies in the management and operation of governmental agencies (Public Affairs and Services). Examples of subfacts in this category include:

Geography

Social Sciences, General Anthropology Archeology Economics History International Relations Community Services, General Soci . work and Helping Public Administration Parks & Recreation Momt. Law Enforcement & Corrections Asian Studies. General East Asian Studies South Asian (India, etc.) Studies Southeast Asian Studies

Political Science Covernment Sociology Criminology: Demo rety Services (other than Clinical Social Work) Middle Eastern Studies American Studies African Studies Islamic Studies Pacific Area Studies

Urban Studies Minority Studies, Gen. Afro-America (Black Culture) American Indian Studies Mexican-American Studies International Public Service (other than Diplomatic Service) Russian & Slavic Studies Latin American Studies European Studies, Gen. Bastern European Studies West European Studies

21 = THEOLOGY: includes subjects relaxed to religion.

Theological Professions, Ceneral Religious Music

Biblical Languages Religious Education

- 22 = INTERDISCIPLINARY STUDIZS: involves more than one major discipline without concentration in any one area. Thus, an institute on air or water pollution at the technical level should be reported as engineering (08) if engineering aspects are \_ressed, but as health (11) if public health aspects are stressed. If no single area is the focus, then interdisciplinary would be appropriate. Also included in this category are programs concerning environmental quality which include content of a nontechnical nature focusing on the quality of the physical environment and the development, protection, use, and management of all of our natural resources for the enjoyment of all people;
- NOT CATEGORIZED: Offerings that do not fit in the listed categories.